

Volume XII.

MAY, 1923

Number 2

BULLETIN

-:-

WEST TENNESSEE STATE NORMAL SCHOOL

MEMPHIS



CATALOGUE 1922-23
ANNOUNCEMENT 1923-24

PUBLISHED BY AUTHORITY OF THE
STATE BOARD OF EDUCATION

Entered as Second Class Matter, May 22, 1912, at
the Postoffice at Memphis, Tennessee,
under Act of July 16, 1894.



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1872
May 12
1872



WEST TENNESSEE
STATE NORMAL
SCHOOL

MEMPHIS, TENNESSEE

*A State School for the
Training of Teachers*

The Twelfth Session Will Open
Tuesday, September 18, 1923.

T U I T I O N F R E E

All Buildings Strictly Fire-Proof,
Heated by Steam and Lighted
by Electricity

Calendar, 1923-24

FALL QUARTER -----September 18 to December 22

WINTER QUARTER -----January 2 to March 8

SPRING QUARTER -----March 10 to May 31

SUMMER QUARTER -----June 2 to August 9

State Board of Education

HON. P. L. HARNED, State Commissioner of Education----Chairman

State at Large, His Excellency, Austin Peay, Governor, Ex-Officio

MEMBERS

For West Tennessee

HON. F. R. OGILVIE -----Brownsville
HON. C. B. IJAMS -----Jackson
MRS. C. B. ALLEN -----Memphis

For Middle Tennessee

HON. P. L. HARNED -----Clarksville
HON. L. A. LIGON -----Carthage
HON. SHELTON PHELPS -----Nashville

For East Tennessee

HON. CHARLES KEYES -----Crossville
HON. J. S. ZIEGLER -----Chattanooga
HON. C. L. MARSHALL -----Johnson City

COUNTY SUPERINTENDENTS

County	Name	P. O. Address
Benton -----	WILLIAM HOLLOWELL	-----Camden
Carroll -----	E. H. EDWARDS	-----Huntington
Chester -----	J. W. STEWART	-----Henderson
Crockett -----	W. B. JONES	-----Alamo
Decatur -----	O. R. HOLLEY	-----Parsons
Dyer -----	MISS DORA BOWEN	-----Dyersburg
Fayette -----	J. B. SUMMERS	-----Somerville
Gibson -----	F. L. BROWNING	-----Trenton
Hardeman -----	MISS KATHERINE INGRAM	-----Bolivar
Hardin -----	J. C. SMITH	-----Savannah
Haywood -----	F. R. OGILVIE	-----Brownsville
Henderson -----	R. E. POWERS	-----Lexington
Henry -----	JOE ROUTEN	-----Paris
Lake -----	THURMAN McCAIN	-----Tiptonville
Lauderdale -----	G. G. McLEOD	-----Ripley
McNairy -----	TERRY ABERNATHY	-----Selmer
Madison -----	W. A. MALONE	-----Jackson
Obion -----	C. F. FOWLER	-----Union City
Shelby -----	MISS SUE POWERS	-----Memphis
Tipton -----	EUGENE YOUNGER	-----Covington
Weakley -----	F. Y. FUQUA	-----Dresden

City and County High Schools

WEST TENNESSEE, 1923-24

Name of School	Postoffice	Supt. or Principal
Adamsville -----	Adamsville -----	C. B. Pinkston
Alamo -----	Alamo -----	G. A. Maxedon
Arlington -----	Arlington -----	H. B. Ramsey
Bartlett -----	Bartlett -----	John George
Bells -----	Bells -----	R. Harry Carter
Bethel Springs -----	Bethel Springs -----	C. A. Fesmire
Big Sandy -----	Big Sandy -----	W. A. Woods
Bolton -----	Brunswick -----	D. E. Ray
Bonicord -----	Friendship, R. F. D. -----	E. W. Churchwell
Braden -----	Braden -----	Franklin Locke
Brighton -----	Brighton -----	R. O. Nelson
Brownsville -----	Brownsville -----	J. B. Calhoun
Byars-Hall -----	Covington -----	W. A. Bass
Capleville -----	Capleville -----	Miss Jennie Allensworth
Central -----	Bolivar -----	W. M. Robinson
Central -----	Camden -----	George E. Stone
Central -----	Memphis -----	C. P. Jester
Central -----	Savannah -----	W. E. Rogers
Cerro Gordo -----	Cerro Gordo -----	A. P. Hill
Chewalla -----	Chewalla -----	S. R. Chambers
Collierville -----	Collierville -----	Hal Anderson
Cordova -----	Cordova -----	Miss Elizabeth Word
Cuba -----	Cuba -----	
Crockett High -----	Maury City -----	W. E. Wilson
Crockett Mills -----	Crockett Mills -----	Paul B. Conley
Crockett Technical -----	Memphis -----	J. L. Highsaw
Chester County -----	Henderson -----	W. E. Montgomery
Decaturville -----	Decaturville -----	J. B. Myers
Dresden -----	Dresden -----	W. W. Chunn
Dyer -----	Dyer -----	B. F. Hall
Dyersburg -----	Dyersburg -----	C. M. Walker
Fayette County -----	Somerville -----	R. M. Grills
Finger -----	Finger -----	Miss Florence English
Finley -----	Finley -----	G. D. Stephenson
Fowlkes -----	Fowlkes -----	Harvey Carter
Friendship -----	Friendship -----	W. B. Simpson
Gates -----	Gates -----	W. H. Haste
Gleason -----	Gleason -----	E. L. Freeman

Bulletin West Tennessee State Normal School

Name of School	Postoffice	Supt. or Principal
Grand Junction -----	Grand Junction -----	
Greenfield -----	Greenfield -----	J. B. Reed
E. W. Grove -----	Paris -----	Charles B. Mathews
Halls -----	Halls -----	E. L. Pearson
Henning -----	Henning -----	H. I. Copeland
Henry -----	Henry -----	C. G. Henderson
Holladay -----	Holladay -----	A. Hollingsworth
Humboldt -----	Humboldt -----	R. E. Bright
Huntingdon -----	Huntingdon -----	D. W. Moody
George R. James -----	Eads -----	Miss Bertie Johnston
Jackson -----	Jackson -----	C. B. Ijams
Jack's Creek -----	Jack's Creek -----	Miss Sinda Smith
LaGrange -----	LaGrange -----	Mrs. E. W. Bullock
Lenox -----	Lenox -----	J. L. Thompson
Lexington -----	Lexington -----	J. O. Brown
Martin -----	Martin -----	E. P. Smith
Mabel C. Williams -----	Germantown -----	P. E. Callis
Macon -----	Macon -----	P. M. Bishop
Mason -----	Mason -----	W. R. Seay
Memphis -----	Memphis -----	R. L. Jones
Messick -----	Messick -----	Ernest Ball
Milan -----	Milan -----	W. G. Robinson
Millington -----	Millington -----	A. H. Grantham
Millsfield -----	Dyersburg, R. 5 -----	V. E. Boyette
Moscow -----	Moscow -----	J. S. Murphy
Munford -----	Munford -----	C. T. Willis
Newbern -----	Newbern -----	C. R. Mullins
Olive Hill -----	Olive Hill -----	E. T. Morris
Paris -----	Paris -----	M. M. Phillips
Peabody -----	Trenton -----	H. L. Smith
Puryear -----	Puryear -----	H. C. Ramsey
Ramer -----	Ramer -----	C. L. Majors
Ridgley -----	Ridgley -----	J. L. West
Ripley -----	Ripley -----	T. O. Griffis
Rosenmark -----	Kerrville -----	F. S. Elliott
Rutherford -----	Rutherford -----	H. D. Washburn
Saltillo -----	Saltillo -----	J. M. Wood
Sardis -----	Sardis -----	Roy McPeak
Scotts Hill -----	Scotts Hill -----	Ira C. Powers
Selmer -----	Selmer -----	

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Name of School	Postoffice	Supt. or Principal
Sharon -----	Sharon -----	M. D. Barron
Shiloh -----	Bath Springs-----	G. O. Aaron
Springville -----	Springville-----	Charles Pullen
Stantonville -----	Stantonville-----	E. O. Hurley
South Side -----	Memphis-----	H. H. Gnuse
Tatumville -----	Newbern, R. 2-----	C. H. Argo
Tigrett -----	Tigrett-----	Fleming Hodges
Tiptonville -----	Tiptonville-----	C. W. Wright
Unionville -----	Halls, R. 1-----	T. B. Wingo
White Haven -----	White Haven-----	T. H. Grinter
Wildersville -----	Wildersville-----	W. L. Darnell
Williston -----	Williston-----	Mrs. W. T. Poore
Whiteville -----	Whiteville-----	J. L. Harris

Faculty

ANDREW ARMSTRONG KINCANNON, M.S., LL.D.-----President

PRIESTLEY HARTWELL MANNING, A.M.-----Acting Dean
Physics and Geography; Graduate, Peabody Normal College, 1882;
Instructor, Montgomery Bell Academy, 1882-1903; A.B., University
of Nashville, 1901; A.M., Ibid, 1902; Student in Summer School of
Harvard University, four summers; Graduate Student, University
of Chicago, two and one-half years, at intervals; Professor of
Physics and Geology, University of Nashville, Peabody College,
1903-11; present position since 1912.

ANNE H. AUGUSTUS, M.A., Professor of Latin; Associate in Eng-
lish B.A., Mississippi Industrial Institute and College; M.A., Uni-
versity of Mississippi; Graduate Student, University of Wisconsin;
Teacher of English, High School, Macon, Miss.; English and Latin,
High School, West Point, Miss.; Instructor in English, University
of Mississippi, summer term, 1909-10-11; Assistant in English;
Mississippi, Normal College, 1912-17; English, Central High School,
Memphis, 1917; present position since 1918.

C. AUSTIN, A.B.-----Director of Music
A.B., Georgia Robertson Christian College; Graduate Student of
Music, Southern Normal University and Southwestern Baptist Uni-
versity; Graduate of Music, Valparaiso University; Pupil of Fred
Weldon, America's Greatest Cornet Teacher, and of Anton Quistow,
Celebrated Clarinet Teacher; Graduate Student of Violin, and Pub-
lic School Music, American Conservatory, Chicago; Northwestern
University School of Music; Teacher of Band and Orchestral In-
struments Valparaiso, seven years; Band Master, 2nd Mississippi
Regiment, N.G.M., two years; Director of Music, Butler House and
M.E. Church, Chicago.

ESTER S. BARNARD. Director of Physical Education and Athletics;
Graduate of Teachers' College, Springfield, Mo. Specialized in
Physical Education at Northwestern University for two years;
active in Football, Basketball, Baseball and Track; Played End on
the United States Championship Football Team at Great Lakes,
Ill., 1918; Assistant in Physical Education and Athletics at Teach-
ers' College, Springfield, Mo., 1919; Director of Physical Education
and Athletics at Okmulgee High School, Okmulgee, Okla., 1920-22.

FREDERIKA BEATTY, M.A.-----Assistant in English and Latin
A.B., Bryn Mawr College, 1919; Head of English Department, Lucy
Cobb Institute, Athens, Georgia, 1919-21; Instructor in English and
Latin at Camp Nakanawa, Summers of 1920-21-22; M.A., Colum-
bia University, 1922; present position, September, 1922.

G. MAYHEW BEATTY, B.S.-----Primary Education
Graduate West Tennessee State Normal School, 1919; Teacher
Chattanooga City Schools, 1919-20; B.S., George Peabody College
for Teachers, 1922; Councillor Girls' Vacation Camp, Hardy, Ark.
Summers of 1918-19-20; Demonstration Teacher in West Tennessee
State Normal School, Summer 1922; present position Summer,
1922.

WILLIAM GEORGE DEEN, B.S., M.A.----Department of Commerce
B.S., George Peabody College for Teachers, 1916; A.M., Ibid, 1918
Graduate of the Palmer Schools of Business Penmanship, New
York; Graduate Student of the University of Chicago, Three Summers;
Teacher of Elementary Rural Schools, Five Years; Principal
of Rural and Village High Schools, Five Years; Special Instructor
of Anatomy, Physiology, and Hygiene, Two Years; Teacher of History
in High School, Memphis, Two Years; Principal of A.B., High
School, Memphis, 1910-18; with the American Expeditionary Forces
France, One Year; with the Board for Vocational Education, Washington,
Six Months; Present Position, September, 1920.

BEATRICE INEZ FRYE, A.M.-----Assistant in Latin and English
B.A., Sophie Newcomb Memorial College; M.A., Tulane University
1921; Teacher of Latin, Katherine Bres School, New Orleans, La.
Latin and English, High School, Lake Charles, La.; Latin, English,
and History, Newman Manual Training School, New Orleans, La.
English and History, Newcomb Preparatory School, Newcomb College;
Assistant Professor of Latin and English, West Tennessee
State Normal School, 1922.

WILLIAM RUSSELL GRAVES, B.S., M.D.-----Biology
B.S., University of Mississippi, 1909; M.D., Tulane University
1911; General Practice, Richton, Miss., 1911-18; County Health
Officer, Perry County, 1917-18; United States Army Medical Corps
1918-19; Service in A. E. F., 1919; General Practice, Memphis
Tenn., 1919-23; Clinical Assistant in Pediatrics, 1920; Clinical
Assistant Pediatrics, University of Tennessee, 1920-23; Associate
Visiting Pediatrician Baptist Hospital, 1921-23; Associate Visiting
Pediatrician General Hospital, 1923; Present position since 1922

GROVER H. HAYDEN, A.B.-----Chemistry
L.I., Peabody College, 1906; A.B., University of Nashville, 1908-11
Instructor in Chemistry, University of Nashville, Tenn., Medical
College, 1908 and 1911; Graduate Student, University of Chicago
Summers, 1912-13; Head, Science Department, Jackson High
School, 1911-17; Graduate Peabody College, Summers, 1920; Present
position since 1917.

OWEN ROGERS HUGHES, B.A., M.A.----Psychology and Education
B.A., University of Tennessee, 1912; M.A., George Peabody College
for Teachers, 1920; Eight quarters graduate work in Peabody

College; One Summer, Harvard University; First Assistant, Dyersburg High School, Three Years; Principal Mt. Pleasant High School, Five Years; Assistant in School Survey of Wilmington and New Hanover County, North Carolina; Secretary-Treasurer, Southern Society for Philosophy and Psychology.

MRS. OWEN R. HUGHES-----Assistant in History
Special student in the University of Nashville, 1907-09; Teacher in the elementary and high schools of Tennessee eleven years.

O. K. HUNERWADEL-----Agriculture
Four years Vocational Agriculture, Middle Tennessee Normal, 1920; University of Tennessee, Summer Schools, 1920-22; Taught three years in Public Schools, Grundy County; One year Smith-Hughes; Instructor Hixson High School; One and one-half years in Agricultural Department, Tennessee Polytechnic Institute; Present position since December, 1922.

MARIE McCORMACK-----Drawing and Writing
Student Peabody College for Teachers, 1910-11; Teachers' Diploma in Penmanship, Palmer's Business College; Instructor in Memphis Public Schools, 1911-13; Present position since 1913.

JANE MORROW, A.B.-----Assistant in Mathematics
A.B., University of Tennessee, 1922; Teacher in Greenfield Training School, Greenfield, Tenn., 1918-20; Teacher of Latin and Mathematics in Augusta Tilghman High School, Paducah, Ky., during fall term of 1922; Present position since 1923.

O. Q. POINDEXTER, B.S., M.S.-----Mathematics
B.S., University of Mississippi, 1909; M.S., Mississippi Agricultural and Mechanical College, 1912; Student Assistant, University of Mississippi, one year; Student Assistant, Mississippi Agricultural and Mechanical College, one year; Principal, Agricultural High School, four years; Professor of Chemistry, Memphis Central High School, one year; Principal Lenox Grammar School, Memphis, one and one-half years; Bursar, West Tennessee State Normal, one year; Present position since September, 1920.

MARY PRITCHETT-----Stenography; Assistant in Agriculture
Graduate West Tennessee State Normal School.

SILAS ERWIN SCATES, A.B., B.S., in Ed.-----History
A.B., University of Missouri, 1909; B.S. in Education, University of Missouri, Summer, 1910; Teacher of History, Central High School, Meridian, Miss., 1909-11; Principal, Chalk School, Meridian, Miss., 1911-13; Principal High School, Meridian, Miss., 1913-14; Principal, Snowden School, Memphis, Tenn., 1914-18; Present position since 1918.

MATTIE WINIFRED THARP-----Assistant in Home Economics
Graduate of West Tennessee State Normal, 1919; Teacher in Maury
City High School, Crockett County, 1919-20; Teacher in Cuba High
School, Shelby County, 1920; Present position since September
1921.

MARY PETTUS THOMAS, A.M.-----Modern Languages
A.M., Baylor College, 1889; Instructor in French, German and
Spanish, Brownsville Female College, 1891-96; Professor, Modern
Languages, Baylor College, Texas, 1899-1912; 1900-01 Student in
France, Germany, Italy and Spain; present position since 1912.

WILLIAM E. VAUGHAN, A.M.-----English
A.B., Peabody College, 1900; Master Diploma in Education, Teach-
ers' College, New York, 1911; A.M., Columbia University, 1911
Graduate Student, Vanderbilt University, 1900; University of Chi-
cago, summer, 1901; Teachers' College and Columbia University
1910-12; Graduate Scholarship, Teachers' College, 1911; Associate
Professor of English, Missouri State Normal School, 1901-11; Co-
lumbia University, summer, 1916-19; President, West Tennessee
Teachers' Association, 1917; Director of Educational Assembly
State Teachers' College, Springfield, Mo., summer, 1920; present
position since 1912.

CLYDE HUBERT WILSON, A.B.-----Manual Training
A.B., Miami University, 1910; Graduate of Manual Arts Depart-
ment, Ohio State Normal College, 1911; Head of Manual Arts De-
partment and Director of Athletics in Eastern Kentucky State
Normal School, 1910-12; Second Lieutenant, Field Artillery, U. S.
A., 1918; present position since 1912.

BYRDEE B. WRIGHT, B.S.-----Home Economics
Graduate, West Tennessee State Normal School; B.S., Teachers
College, Columbia University, 1919; Student in George Peabody
College for Teachers, summer term, 1918; Teacher, Memphis Pub-
lic Schools, four and one-half years; present position since Sep-
tember, 1919.

OFFICERS

MABEL BUNCH -----Registrar and Secretary to President
LEON E. EASTERLY -----Bursar
MRS. LEON E. EASTERLY-----Superintendent Laundry
MRS. SEYMOUR A. MYNDERS, B.S., Mus.B.-----Librarian
LIZZIE NORMENT -----Housekeeper
MRS. A. J. WELCH -----Matron
C. M. BUGBEE -----Engineer

Faculty Committees will be announced at the opening of the new
session in September.

HISTORICAL STATEMENT

The Normal Schools of Tennessee were established by an act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and includes appropriations for all public school agencies of the State. It provides that thirteen per cent of the State School Fund—which is thirty-three and one-third per cent of the gross revenue of the State—shall be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally they decided upon the location of three schools for the training of white teachers, as follows: West Tennessee State Normal School at Memphis, Shelby County; Middle Tennessee State Normal School at Murfreesboro, Rutherford County, and East Tennessee State Normal School at Johnson City, Washington County, those cities and counties having made most generous appropriations in consideration of the location of the schools. Memphis and Shelby County issued bonds for the West Tennessee State Normal School to the amount of \$350,000, and donated a site of approximately fifty acres, to which was added thirty acres, the whole forming a most beautiful campus within a few miles of the corporate limits of Memphis.

The school appropriations and the accumulation from the State fund for three years were invested in a magnificent main building and dormitory, and the institution was formally opened on September 15, 1912. The West Tennessee School, like the other State institutions, which were opened the year previous, had a most gratifying attendance from the very start, and the succeeding years have been even more successful.

PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the West Tennessee State Normal School, clearly defined the purpose of its establishment. This was declared to be "for the education and professional training of teachers for the public schools of the State." It attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee.

It is with this purpose in view that the selection of its teachers has been made and courses of study arranged, that laboratories and libraries have been equipped and that observation and practice schools are conducted.

No pupil is admitted who does not come for the one purpose of preparing to teach; and all who enter shall first sign a pledge to teach in the public or private schools of Tennessee, within the next six years after leaving the school, for at least as long as they have attended said school.

In the preparation for teaching three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) observation and teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the Normal School.

As the purpose of this school is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the State Normal School has equipped extensive laboratories for the study of chemistry, physics, biology, and kindred subjects. It has also provided elaborate equipment for the teaching of home economics, and all that pertains to efficient home-making. In manual training a thorough course in well-planned workshops has been provided. In scientific and practical agriculture, the School is prepared to give instruction, not only in classroom and laboratories, but on a large farm that is used for demonstration purposes. In the academic course of study the third and fourth years of High School work will be given. Three years collegiate work are offered.

LOCATION

The site of the West Tennessee State Normal School is Normal, a station on the Southern Railway about six miles from Main Street, Memphis. It is connected with the city by rail and by street car line. The Southern Railway has a depot called Normal on the grounds, with telegraph and express office.

ADMINISTRATION BUILDING

The main academic building is an imposing structure, three hundred and thirty-eight feet long and about two hundred feet wide. It contains, in addition to the spacious auditorium, fifty large, airy, well-lighted rooms for class instruction. The entire lower floor is devoted to physics and chemistry laboratories and lecture rooms, and the departments of home economics, agriculture, and manual training. The school is justified in claiming that this is one of the finest school buildings in the South.

MYNDERS HALL

Mynders Hall, the ladies' dormitory, is a magnificent, absolutely fire-proof building, containing one hundred and five rooms. Wide verandas, hallways, parlors, and reception rooms give the surroundings a home-like appearance. In each room are a laboratory with running water, electric lights, steam heat, two spacious closets, shades, rugs, table, dresser, chairs, two single beds, mattresses and springs. The building is equipped with thirty-six elegant bath rooms with tile floors and marble wainscoting. The building contains, in addition to the living rooms, special quarters for the matron and housekeeper. A number of rooms on the third floor are reserved for use as an infirmary.

PRESCOTT FLATS

The school now owns Prescott Flats, which has been used as a dormitory for men. It will continue to be used as the necessities of the school demand.

NEW BUILDINGS

Three new buildings, costing approximately \$150,000, have been erected. They greatly increase the efficiency of the school. The funds for these new buildings were provided by a bond issue authorized by the General Assembly of the State.

THE MEN'S DORMITORY

This building, fireproof in its construction, contains fifty double bedrooms, provided with commodious closets, and accommodates one hundred men. The rooms are adequately provided with furniture and fixtures. The building is also provided with a large reception hall or lobby. There are ample bathrooms and trunkrooms. The building is heated with steam, lighted by electricity, and supplied with hot and cold water.

DINING HALL

This admirable structure is capable of seating eight hundred guests. The large and well-lighted kitchen is provided with all modern conveniences, including up-to-date ranges, ovens and cold-storage. It is generally conceded to be the largest and most artistic structure of its kind in the State.

THE POWER PLANT

All the buildings on the grounds are heated from this plant. It contains a great battery of boilers for heating, and great dynamos for lighting the buildings and grounds. The second story of this building will be devoted entirely to the use of the school laundry.

LIBRARY

At present, the library contains about 6,000 bound volumes. These books have been selected to meet the peculiar needs of the institution, and all of them are usable. Leading magazines and periodicals are on file for the use of the stu-

dents. A spacious, excellently lighted room is accessible to all who use the Library. A competent librarian is in charge of the Library.

LAUNDRY

The West Tennessee State Normal School owns and operates a modern, sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

EXPENSES

There are no tuition charges to students who are residents of Tennessee. Non-residents pay \$20.00 for each of the quarters. All students pay a registration fee of \$3.00 and a Student Activity fee of \$2.00 each quarter.

Day students, who are residents of Tennessee, pay the following fees each quarter:

Registration -----	\$3.00
Student Activity -----	2.00
Breakage -----	1.00

The following fees are paid by students who live on the campus:

FALL QUARTER

Tuition -----	FREE
Registration -----	\$ 3.00
Student Activity -----	2.00
Breakage -----	1.00
Board -----	49.00
Lodging -----	17.50
Lights -----	2.10
Laundry -----	10.50
Total -----	\$85.10

WINTER QUARTER

Tuition	FREE
Registration	\$ 3.00
Student Activity	2.00
Board	35.00
Lodging	12.50
Lights	1.50
Laundry	7.50
Total	\$61.50

SPRING QUARTER

Tuition	FREE
Registration	\$ 3.00
Student Activity	2.00
Board	42.00
Lodging	15.00
Lights	1.80
Laundry	9.00
Total	\$72.80

A breakage fee of \$1.00 is required of all students. This fee is charged only one time per session, being payable when the student first enters the Institution.

Students will be held responsible for damage done by them to buildings, furniture, apparatus or other property. In case responsibility or damage cannot be fixed the cost will be distributed among the students concerned.

ROOMS

There are a few single rooms in the Dormitories and a few others capable of accommodating three students, but in general only two students occupy a room.

Single rooms are rented or \$2.50 per week.

Rooms are rented by the quarter and no reduction will be made for absence during the quarter.

No reduction will be made in board for absence except in cases of extreme and continued illness.

LATE REGISTRATION FEE

Students who have not completed registration by 5 p. m. on Thursday, September 20th, will be charged an extra fee of \$2.00. The same rule will be enforced during the Winter and Spring quarters.

LABORATORY FEES

The following fees are charged students pursuing courses in the several departments to cover materials used:

All courses in Biology, Drawing, Manual Training and Physics, \$1.00 each per quarter.

All courses in Chemistry, \$1.50 each per quarter.

Home Economics 30, 31, 32, 25 cents each; Home Economics 40, 41, 42, \$1.00 each; Home Economics 50, 51, 52, \$1.00 each; Home Economics 56, 57, 58, 25 cents each; Home Economics 60, 61, 62, \$1.50 each; Home Economics 66, 67, 68, 25 cents each.

RESERVATIONS

It is very important that those who expect to attend Normal School should write to the President and have room reserved as soon as they definitely determine to attend. Arrangements will be made for all who come, but rooms will be reserved in the order in which applications are received.

WHAT THE STUDENTS FURNISH

Students rooming in the dormitories should bring the following articles: Towels, bed linen, blankets, and a pillow. Students living in the dormitories will be required to keep their own rooms in order, and the matron will make daily inspection.

LABORATORY EQUIPMENT

The chemical and physical laboratories are situated at opposite ends of the main building, and each has its own lecture room and a large room for general laboratory purposes.

The rooms have been fitted up with necessary apparatus for the study of these sciences. Gas, hot and cold water, and compressed air are furnished all the laboratories.

Besides the ordinary apparatus for students' use, the physical laboratory is provided with such special pieces as Atwood's machine for falling bodies, and oil seal vacuum pump, a high grade barometer, optical disc, universal projectorscope, high grade spectroscope, Wimshurst electrostatic machine, milliameters, millivolt meters, storage batteries, six-inch spark induction coil, vacuum tubes, apparatus for X-Ray, dynamo, motor, etc.

A large well-ventilated chemical laboratory is maintained. Pipes are installed for the removal of noxious gases. The laboratory desks are equipped with acid-proof tops, individual reagent bottles, and an ample supply of general apparatus. There is also a supply of special apparatus, as Babcock's milk testing outfit, three high-grade analytical balances drying ovens, and other apparatus for doing advanced chemistry work. The laboratory will accomodate more than one hundred students.

The biological laboratory has been fitted up with tables for students' use, provided with compound microscopes, dissecting instruments, microtome, biological specimens, and all other apparatus and equipment needed in the operation of the laboratory.

Thirty cook ranges and twenty sewing machines have been installed in the Home Economic Department.

The Manual Training Department has been equipped with all the tools and material necessary for properly teaching the industrial arts. Excellent machine equipment, consisting of a surfacer, jointer, combination saw, horizontal mortiser, band saw, and five wood turning lathes, has been provided. These are all motor driven and carefully safeguarded.

The Commercial Department has been installed in ample quarters and provided with typewriters and all appliances necessary for instruction in accounting.

Arrangements have been made for an excellent working laboratory for the investigation of scientific agriculture. An experimental station has been established for the study of

Animal Husbandry, Horticulture, Poultry Raising, etc. The agricultural equipment consists of forty acres of land, which is being prepared and used for experimental and demonstration plots, school gardens, and a general farm scheme. Necessary implements for operating a general farm have been provided.

TRAINING SCHOOL

A training school for demonstration in charge of specially trained teachers is maintained by the West Tennessee Normal School under the Department of Education. In this school the students of the Normal have the opportunity of observing the children actually at work. Model lesson plans are furnished by the teachers in the department of education illustrating the principles of educational processes.

STUDENT ORGANIZATIONS

The Normal School boasts of a great number of the student organizations, managed by the students with faculty advisers. These organizations give the pupils an excellent opportunity to develop initiative and leadership. There are four literary societies, two for women and two for men. The men's organizations, the Forum Club and the Seymoure A. Mynders Club, are particularly designed for the development of oratory and debating. The women's societies, the Sigma Alpha Mu and the Kappa Lambda Sigma, aim to develop their members in the critical study of music, expression, art, travel, etc. These societies have all done a high grade of work and have rendered excellent programs.

The Young Men's Christian Association and the Young Women's Christian Association have done much toward developing a high moral and religious standard in the student body. The Home Economics Club has discussed many of the general problems associated with home-making. The Dramatic Club has for its purpose the critical study of the dramatic art, and will produce at least one drama of literary merit each school year. The Modern Language Club aims to make its members proficient in conversation in the modern foreign languages.

DEBATING TROPHY

In order to encourage debates between the girl's literary societies, the Woman's Association of the West Tennessee State Normal School has offered a silver loving cup to be awarded annually to that society whose team is declared the winner in annual debate to be held at the commencement season.

ATHLETICS

It is the aim of the Department of Physical Education, not only to teach the significance of play in the life of boys and girls and to inculcate school spirit co-operation and high ideals of sportsmanship in the entire student body, but to train men and women who are to become teachers to go out with a definite preparation for teaching physical training and coaching athletics in the high schools.

The girls have regular classes in physical training, a special class in playground methods, and in addition inter-mural contests in basketball, volleyball and tennis.

The boys have regular work in the gymnasium, a special class in athletic coaching, and an opportunity to represent the school in inter-scholastic contests in football, basketball, baseball, and track.

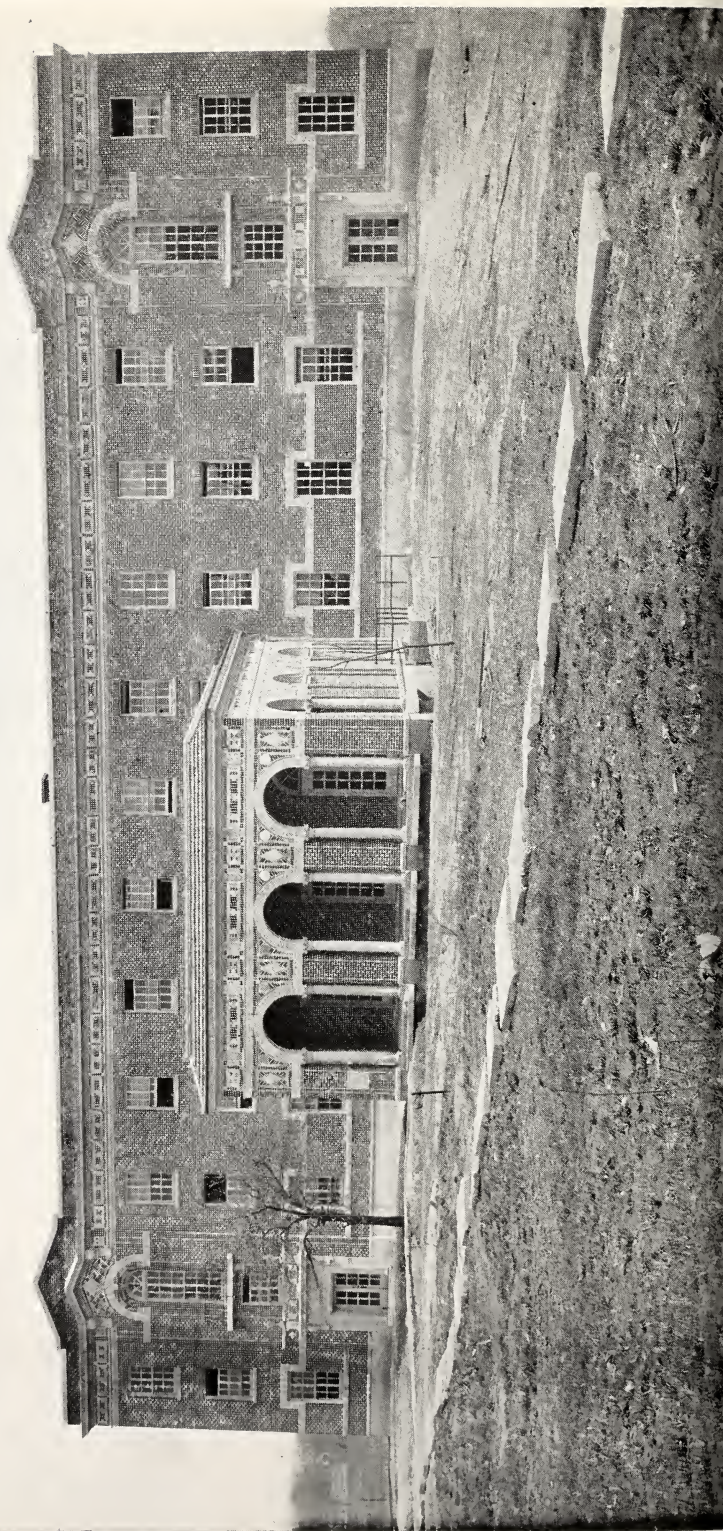
The faculty has adopted the following rules of eligibility for members of the school teams:

1. No student shall be permitted to play on the school team unless he is making a grade of "C" or better in at least twelve credits of work.

2. No student shall be permitted to play on the school team unless he is regular in attendance.

For the first time in the history of the institution, Normal has an all-year director of athletics and physical education.

It is planned to hold a West Tennessee Invitation Track and Field Meet at the Normal for all high schools of this section each Spring. At this tournament advanced students will be given practice as referees and officials. Students who have had this practice will be sent out to act as officials in inter-school contests.



Many calls have come to the Normal School for well-trained teachers who can direct athletics and physical training.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot called Normal, located on the school grounds. Pupils should, when leaving home, buy tickets and check baggage to Normal. If baggage is checked to Memphis, it must be transferred to New Union Station and rechecked to Normal. After reaching Normal it will be handled by school employees. All express should be sent direct to Normal, Tenn.

POSTOFFICE

The Normal Postoffice is located in Prescott Flats. It affords the students and school authorities every postoffice convenience. All mail should be addressed to Normal, Tenn.

POSITIONS

The school authorities of the State are looking to the Normal School for assistance in finding teachers. This demand will be met. Students who make satisfactory records will be placed in good positions, and school boards desiring to employ the best teachers will be given every possible assistance in finding teachers. To properly care for this field of usefulness a Committee on Teachers' Positions has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to all students of the Normal Schools.

Ever since the opening of the school we have had a large number of requests to supply teachers of different grades at good salaries. The demand for special teachers for manual training, domestic science and art, scientific agriculture, science teachers, who can do laboratory work and for grade teachers in the primary and grammar school grade has been greater than the supply.

BETTER SCHOOLS

The public schools of Tennessee need better teachers. With the large increase in school revenues in recent years, this demand has become more imperative, and with it has come the demand for better schoolhouses and more modern courses of study. The State Normal School stands for all these larger and better things, and will assist in the preparation of teachers for more efficient service, so that the life and activity of our people may be made fuller and more productive.

The Normal Schools believe that it is necessary not only to prepare teachers, but to prepare places for the teachers. To this end they will assist in every movement for developing educational interest and will take part in the aggressive campaign for school improvement in every section of the State.

CO-OPERATION

The heartiest co-operation of County Superintendents and Boards of Education is essential if the Normal Schools are to do the largest good for the public schools of the State. This co-operation can be made effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference in employment to those who prepare themselves for better work by attendance on the Normal Schools. This co-operation is invited, and the Normal Schools, in return, pledge their best service and support to all the public school authorities of the State.

It is gratifying to report that the school has received the most cordial co-operation from the county superintendents, teachers, and other school officials throughout this section of the State; and the success which the school has already attained is, in a large measure, due to their untiring efforts to advance its interests. The county superintendents of West Tennessee, in their annual conferences, have cordially commended the work of the school.

SPECIAL ADVANTAGES

In addition to the usual school advantages, we offer our pupils many opportunities that we consider especially valuable.

All of the large libraries in the city of Memphis furnish free use of their books and buildings to the students of the Normal School.

The students of this institution are given free admission to the lecture course of Goodwyn Institute, probably the most extensive and celebrated course of its kind in the United States. The students have the opportunity of hearing the Shakespearean attractions, symphony orchestra, grand operas, and musical artists, a privilege denied those attending schools in smaller places.

Leading business and manufacturing enterprises of the city offer free inspection and study of their business methods and plans to classes or Normal students accompanied by their teachers.

In addition to our own model and observation school, we have the advantage of observing teaching and management in the splendid public school systems of the city of Memphis and Shelby County. The various classes and buildings are open for the observation and study of pupils of the Normal School.

In the selection of the faculty, we have secured specialists in the various departments. Eighty per cent of our teachers have made special preparation by doing graduate work in the foremost colleges of the country. Our faculty for the coming year consists of trained and experienced educators.

HEALTH

The health of the Normal School students during the ten years of its experience has been exceptionally good. No serious illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and delightful. It comes from two artesian wells bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in that area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water-bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164.) That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the Normal School.

TERMS OF ADMISSION

Statutory Provisions.—Under the provisions of the law establishing the State Normal School, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health.—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious disease, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character.—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

Tuition.—Tuition is entirely free to all students resident in Tennessee. Students not resident in Tennessee are required to pay a tuition of \$20 for each quarter and \$15 for the Summer Quarter. The registration and student activity

fee of \$5.00 is payable each quarter by all students. All fees must be paid before matriculation.

Scholastic Requirements.—Two years of High School work are required of students for admission to the third year certificate course. For admission to all other courses the student must have completed a standard High School course, or equivalent. Students twenty-one years old or older who desire to become teachers may be admitted and have special courses made for them.

COURSES OFFERED

1. **Academic Course.**—This course includes the work ordinarily given in the third and fourth years of first-class high schools, together with reviews of public school subjects. On the completion of the academic course, the student is given a high school certificate.

2. **Certificate Course.**—For entrance to the certificate course, graduation from first-class high school, or from the Academic Course of the State Normal School is required, and for the completion of the course one year's work, or 54 credits is prescribed. The completion of this course confers the privilege of teaching in the elementary schools without examination.

3. **Diploma Course.**—For entrance to the diploma course graduation from a first-class high school, or from the academic course of the State Normal School, is required. The completion of the course requires nine terms, or three years of work, a minimum of 144 credits.

By Act of the Legislature of 1917, no person shall be admitted to the State Normal Schools who has not completed the work of Second Year in the course outlined by the State Board of Education for the High Schools of the State, except teachers 21 years of age or over who may be permitted to attend as special students. Such special students who have had at least one year's successful experience in teaching may have special courses prescribed for them by the President or Dean, but no special course shall be permitted which has fewer than 12 nor more than 18 credits a term.

EXTENSION COURSES

The West Tennessee State Normal School has conducted Extension Classes for the past two years. These classes have been liberally patronized by teachers from Memphis and Shelby County. Most of these teachers are prosecuting courses for the purpose of obtaining the Normal School diploma, thereby qualifying under the requirements recommended in the recent survey of the City Schools of Memphis by the United States Bureau of Education.

Not more than eight extension credits may be earned during one quarter by any teacher in active service.

REVIEW COURSES

Review courses in the elementary school subjects are given during the regular term as well as the summer term, and two academic credits will be allowed for five recitations a week. Certain courses known as teachers' courses are also given during the regular term. These courses combine a review of the subject matter with methods of teaching. They give four Normal credits.

CREDITS

The unit of credit is the equivalent of one recitation a week for a term of twelve weeks. The daily recitation period is fifty-seven minutes in the clear. In subjects such as cooking, sewing, writing, drawing, industrial arts and in all laboratory work, two periods a week are required for one credit.

The minimum number of credits per term for each student shall be fifteen and the maximum number eighteen. The average student should carry a course of sixteen credits.

REQUIREMENTS FOR GRADUATION

The minimum of requirements for graduation are as follows:

For the two-year academic course, 96 credits; 72 prescribed and 24 elective.

For the certificate course, 54 credits, all prescribed.

For the diploma course, a minimum of 144 credits are required, which must include all prescribed courses and fully meet all major and minor requirements.

On taking up the diploma course, the student is required to choose two major subjects or one major and two minor subjects. He should choose for his major that elective subject in which he feels the keenest interest and this subject must be continued until he has made twenty-four credits therein. The minimum requirement for each of the minor subjects is twelve credits. The student should confer with heads of departments as to major and minor electives.

The minimum time necessary to receive any kind of certificate or diploma from the Normal School will be three full terms of thirty-six weeks of resident work.

SPECIAL CERTIFICATES

Special Certificates in the departments of Agriculture, Manual Training, Home Economics and Commercial, will be awarded to any graduate of the West Tennessee State Normal School who completes all the courses offered in such department.

NORMAL SCHOOL CREDITS IN OTHER INSTITUTIONS

More and more, we are glad to say, the graduates of the Normal School are seeking degrees in Colleges and Universities. To them the matter of credits for work done in the Normal School is important. To such we are glad to report that graduates of the Normal School who attend our own State University are given credit on the basis of hour for hour for work done in this institution.

In the election of courses at the University the following requirements must be met:

In case equivalents are not offered from the Normal courses corresponding to the prescribed courses leading to the baccalaureate degree in the University of Tennessee, namely: Solid Geometry, College Algebra and Trigonom-

etry (one year or six hours) ; English Rhetoric ; Composition and Literature (two years, 12 hours) a foreign language (two years, 12 hours) ; a Laboratory Science (one year, six hours), the appropriate courses in these subjects must be elected to fulfill this requirement.

All credits made by pupils in the Normal School are carefully recorded and kept in the office of the Dean. At the close of each quarter copies of the credits are given to the students. Students are urged to preserve these term credit sheets carefully and use them as their entrance credits to the University. As the Normal School grows older, the demand for copies of credits is becoming more numerous and the task for furnishing them is becoming exceedingly laborious. We are asking our students to co-operate with us by preserving the credit sheets given them. Students are also requested to get certified copy of their credits upon graduation and before leaving the school and to preserve them. One such copy will be furnished each student.

CREDITS IN THE UNIVERSITY OF TENNESSEE

The following statements from Doctor James D. Hoskins, Dean, shows the credit allowed in the University of Tennessee to graduates of the three-year course of the State Normal Schools:

"Graduates of the State Normal Schools who have completed the three years' course will be given credit for 99 term hours in the School of Education, College of Liberal Arts, of the University of Tennessee. If the Normal School credits include the absolute entrance and collegiate requirements of the University of Tennessee the Normal School graduate will be admitted to the Senior class of the University of Tennessee."

CREDITS IN GEORGE PEABODY COLLEGE FOR TEACHERS

The following statement from Doctor Shelton Phelps, Chairman of the Entrance and Credits Committee in George

Peabody College for Teachers shows the credits allowed in that institution to graduates of the three-year course in the Normal School:

“Graduates of the three-year course in the West Tennessee State Normal School who have done nine quarters of residence work in that institution, after having completed the fifteen units of work in an accredited high school, will be given equivalent standing in George Peabody College for Teachers. This means that such a graduate can expect to complete our Bachelor’s degree in three-quarters of residence work.”

CERTIFICATES AND DIPLOMAS

1. **Certificate Course.** Those who complete the certificate course will be given a Normal School Certificate, which shall entitle them to a permanent first class elementary teacher’s license.

2. **Junior Year—Diploma Course.** Those who complete the Junior year of the Diploma course are entitled to receive a one year teacher’s license.

3. **Middle Year—Diploma Course.** Those who complete the Middle year of the Diploma course are entitled to receive a high school license good in all high schools except four year high schools.

4. **Senior Year—Diploma Course.** Those who complete the Senior year of the Diploma course will be given the Normal School Diploma which entitles them to a high school license good in the department in which they majored.

Course of Study

TWO-YEAR ACADEMIC COURSE

Requirements for Admission.—The completion of the first two years' work in a standard high school.

Requirements for Graduation.—96 credits, 72 prescribed and 24 elective, and the completion of the constant units required in the state high schools, namely, 4 Carnegie units in English, $1\frac{1}{2}$ units in Algebra, 1 unit in Plane Geometry, and 1 unit in American History.

Third Year

Fall	Winter	Spring
English 30 (4)	English 31 (4)	English 32 (4)
Math. 30 (4)	Math. 31 (4)	Math. 32 (4)
History 30 (4)	History 31 (4)	History 32 (4)
Electives (4)	Electives (4)	Electives (4)

Fourth Year

English 40 (4)	English 41 (4)	English 42 (4)
History 40 (4)	History 41 (4)	History 42 (4)
Science (4)	Science (4)	Science (4)
(Physics 40, Chemistry 40, or Biology 40)	(Physics 41, Chemistry 41, or Biology 41)	(Physics, 42, Chemistry 42, or Biology 42)
Electives (4)	Electives (4)	Electives (4)

Electives for Academic Course

Agriculture 40 (4)	Agriculture 41 (4)	Agriculture 42 (4)
Biology 40 (4)	Biology 41 (4)	Biology 42 (4)
Commercial 30 (2)	Commercial 31 (2)	Commercial 32 (2)
Commercial 40 (3)	Commercial 41 (3)	Commercial 42 (3)
Commercial 43 (4)	Commercial 44 (4)	Commercial 45 (4)
Chemistry 40 (4)	Chemistry 41 (4)	Chemistry 42 (4)
Education 31 (4)	Education 32 (4)	Education 48 (4)
English 45 (3)	English 45 (3)	English 45 (3)
French 40 (4)	French 41 (4)	French 42 (4)
Home Econ. 30 (3)	Home Econ. 31 (3)	Home Econ. 32 (3)
Home Econ. 40 (4)	Home Econ. 41 (4)	Home Econ. 42 (4)
Math. 20 (4)	Math. 21 (4)	Math. 22 (4)
Math. 40 (3)	Math. 41 (3)	
Latin 10 (4)	Latin 11 (4)	Latin 12 (4)

Fall	Winter	Spring
Latin 20 (4)	Latin 21 (4)	Latin 22 (4)
Latin 30 (4)	Latin 31 (4)	Latin 32 (4)
Latin 40 (4)	Latin 41 (4)	Latin 42 (4)
Man. Tr'g 40 (3)	Man. Trn'g 41 (3)	Man. Trn'g 42 (3)
Man. Tr'g 43 (3)	Man. Trn'g 44 (3)	Man. Trn'g 45 (3)
Man. Trn'g 46 (3)	Man. Trn'g 47 (3)	Man. Trn'g 48 (3)
Physics 40 (4)	Physics 41 (4)	Physics 42 (4)

Note—Students who desire to teach after graduation from academic department must elect one year's work in Education, Ed. 31-32-48.

Graduation from a four-year high school is required for admission to either the Diploma or Certificate course.

DIPLOMA COURSE

Junior Year

Education 50 (4)	Education 51 (4)	Education 52 (4)
English 50 (4)	English 51 (4)	Education 66 (4)
Music 50 (2)	History 60 (4)	History 61 (4)
Drawing 50 (2)		
Elective (4)	Elective (4)	Elective (4)
Total (16)	Total (16)	Total (16)

Middle Year

Education 60 (4)	Education 61 (4)	Education 62 (4)
Science: (4)	Science: (4)	Science: (4)
(Physics 60, Chemistry 50, or Biology 50)	Physics 61, Chemistry 51, or Biology 51	(Physics 62, Chemistry 52, or Biology 52)
Elective (8)	Elective (8)	Elective (8)
Total (16)	Total (16)	Total (16)

Senior Year

Geography 50 (4)	Education 70 (4)	Biology 64 (4)
Elective (12)	Elective (12)	Elective (12)
Total (16)	Total (16)	Total (16)

Note—Diploma students may take Music 50, Drawing 50, Education 50, 51, 52 and 66 in the Junior, Middle or Senior years. In that case, equivalent electives must be chosen. Candidates for the teachers' license at the end of the first or second years must have completed these courses.

CERTIFICATE COURSE

Fall	Winter	Spring
Education 50 (4)	Education 51 (4)	Education 52 (4)
English 50 (4)	Drawing 51 (3)	Education 66 (4)
Music 50 (2)	Music 51 (3)	Geography 53 (4)
Drawing 50 (2)	History 53 (4)	English 53 (4)
Mathematics 53 (4)	Education 56 (4)	Penmanship 50 (2)
Physical Ed. 54 (2)		
Total (18)	Total (18)	Total (18)

Diploma Electives

Agriculture 50 (4)	Agriculture 51 (4)	Agriculture 52 (4)
Agriculture 60 (4)	Agriculture 61 (4)	Agriculture 62 (4)
Biology 50 (4)	Biology 51 (4)	Biology 52 (4)
Biology 70 (3)	Biology 71 (3)	Biology 72 (3)
Chemistry 50 (4)	Chemistry 51 (4)	Chemistry 52 (4)
Chemistry 54 (4)	Chemistry 55 (4)	Chemistry 56 (4)
Chemistry 60 (3)	Chemistry 61 (3)	
Chemistry 70 (3)	Chemistry 71 (3)	Chemistry 72 (3)
Commercial 50 (4)	Commercial 52 (4)	Commercial 53
Commercial 51 (4)		
Commercial 60 (4)	Commercial 61 (4)	Commercial 62 (4)
Commercial 70 (4)	Commercial 71 (4)	Commercial 72 (3)
Drawing 50 (3)	Drawing 51 (3)	Drawing 52 (2)
		Education 72 (4)
English 56 (2)	English 56 (2)	English 54 (2)
English 57 (4)	English 58 (3)	English 56 (2)
English 66 (3)	English 65 (2)	English 58 (3)
English 67 (3)	English 66 (3)	English 67 (3)
English 68 (4)	English 67 (3)	English 68 (4)
English 70 (3)	English 68 (4)	English 72 (3)
	English 71 (3)	
French 50 (3)	French 51 (3)	French 52 (3)
French 60 (3)	French 61 (3)	French 62 (3)
	Geography 51 (4)	Geography 52 (4)
History 50 (4)	History 51 (4)	History 52 (4)
History 55 (4)		
History 70 (4)		History 62 (4)
Home Econ. 50 (3)	Home Econ. 51 (3)	Home Econ. 52 (3)
Home Econ. 56 (3)	Home Econ. 57 (3)	Home Econ. 58 (3)
Home Econ. 60 (3)	Home Econ. 61 (3)	Home Econ. 62 (3)
Home Econ. 66 (3)	Home Econ. 67 (3)	Home Econ. 68 (3)
Home Econ. 73 (3)	Home Econ. 74 (3)	Home Econ. 75 (3)

Figures in parentheses indicate credit value in terms of quarter hours.

Fall

Winter

Spring

Latin 54 (4)	Latin 55 (4)	Latin 56 (4)
Latin 51 (3)	Latin 57 (3)	Latin 58 (3)
Latin 63 (4)	Latin 65 (4)	Latin 66 (4)
Manual Trn'g 50 (3)	Manual Trn'g 51 (3)	Manual Trn'g 52 (3)
Manual Trn'g 53 (3)	Manual Trn'g 54 (3)	Manual Trn'g 55 (3)
Manual Trn'g 60 (3)	Manual Trn'g 61 (3)	Manual Trn'g 62 (3)
Manual Trn'g 63 (3)	Manual Trn'g 64 (3)	
Mathematics 50 (4)	Mathematics 51 (4)	
Mathematics 54 (3)	Mathematics 55 (3)	Mathematics 52 (4)
Mathematics 60 (4)	Mathematics 61 (4)	
Music 52 (3)	Music 51 (3)	
Music 57 (3)	Music 53 (3)	Music 54 (3)
Music 60 (3)	Music 61 (3)	Music 62 (3)
	Music 58 (3)	Music 59 (3)
Physics 60 (4)	Physics 61 (4)	Physics 62 (4)
Physical Ed. 50 (1)	Physical Ed. 50 (1)	Physical Ed. 50 (1)
Physical Ed. 51 (2)	Physical Ed. 51 (2)	Physical Ed. 51 (2)
Physical Ed. 55 (1)	Physical Ed. 55 (1)	
Spanish 56 (3)	Spanish 57 (3)	Spanish 58 (3)
Spanish 66 (3)	Spanish 67 (3)	Spanish 68 (3)

Note—Not over 12 credits in commercial work can be counted on a diploma.

DEPARTMENT OF EDUCATION**Professor Hughes; Miss Beatty; Mr. Deen**

The department of education offers to prospective students of the teaching profession a course of study which is especially fitted for their training. In planning the courses, great pains have been taken to preserve the proper balance between the theoretical and the practical. The progressive administrators of school systems are demanding better equipped teachers, and professional training is being emphasized more than ever before. Many courses in this department are designed to help superintendents and supervising principals to raise the standard of efficiency in their schools. This department offers 32 credits required in the Normal course for graduation, and several elective courses. The work in observation and practice teaching, under expert direction, will give the prospective teacher the advantage of many years of experience.

**The Following Courses Are Designed to Meet the Needs of Students
Who Are Planning to Teach After Completing
the Academic Course**

EDUCATION 31—Principles of Teaching-----MR. DEEN

Text: Strayer and Norsworthy. This course will afford a study of various principles that control all successful teaching. The formal steps in teaching explained and illustrated by model lessons. The teachers' preparation of the lesson. Drill is given in making lesson outlines and plans. Offered fall, winter, spring and summer quarters.

Fall Quarter, four periods a week—Four Credits.

EDUCATION 32—School Management and Law-----MR. DEEN

Text: Bennett's School Efficiency. This course will include a study of the fundamental problems of school management, the philosophy of discipline, the recitation, school buildings and grounds, school government with special attention to the moral aspects of the subjects. School law of Tennessee will be offered as a part of this course. Prescribed. Winter, spring and summer quarters.

Winter Quarter, four periods a week—Four Credits.

EDUCATION 48—Rural Education -----MR. DEEN

Text: Betts and Hall's Better Rural Schools. In this course special attention will be given to rural teachers' problems, both economic and social. Educative and constructive seat work and sense training. Classification and grouping of children according to mentality and conditions. Conditions of studies. The use and value of environment of the rural schools.

Spring Quarter, four periods a week—Four Credits.

Certificate and Diploma Courses

(Open only to graduates of first-class high schools.)

EDUCATION 50—General Psychology -----MR. HUGHES

A study of the main facts of the central nervous system as the physiological basis of behavior; consciousness and habit formation; the sense organs, sensation, perception, memory, imagination, reasoning, will, instinct and habit. Some elementary experiments will be performed. This course is prerequisite to all other Diploma courses in Education.

Offered every quarter, five periods a week—Four Credits.

EDUCATION 51—Child Study -----MR. HUGHES

The purpose of this course is to give the prospective teacher a knowledge of the mental growth and development of the child. The influence of heredity and environment; instinctive tendencies as the basis of habit; development of moral nature; practical applications to the problems of discipline; the fundamental facts of the child's physical development and their relation to progress in school.

Winter and Summer Quarters, four periods a week—Four Credits.

EDUCATION 52—Classroom Management-----MR. HUGHES

This course deals with the problems involved in the organization of the class room for efficiency and economy in instruction. Provisions for individual differences; daily schedules; marking systems; records and reports; class room equipment, etc.

Spring and Summer Quarters, four periods a week—Four Credits.

EDUCATION 56—Primary Methods-----MISS BEATTY

Application of educational principles underlying all primary work. Reading; practical plans for daily lessons, script and print; supplementary reading. Language, principles, method of composition. Arithmetic, efficiency in fundamentals. Spelling, writing, story-telling, history, geography and nature study—all correlated with hand work. Offered fall, winter, spring and summer quarters. Prescribed.

One Quarter, four periods a week—Four Credits.

EDUCATION 59—Principles of Measurement in Education.

This course is intended as an introduction to the general principles of scientific, mental and educational measurements. Lectures and text-book assignments will be supplemented by selected references. Statistical methods explained. A recent school survey made by this department will be discussed. This course should be followed by Ed. 60 and 61. Elective.

Summer Quarter, five periods a week—Four Credits.

EDUCATION 60—Educational Psychology-----MR. HUGHES

Part 1—A study of the nature and development of intelligence, by means of individual and group intelligence tests. Practice will be given in testing children and in the use of statistical methods. Laboratory work will be supplemented by lectures and reading on such topics as the nature and frequency of mental deficiency, special provisions for exceptional children, etc.

Part 2—The psychology of learning. The nature of learning; laws of habit formation; relation between innate capacity and progress in learning. Attention, attitude, drill and other factors in the learning process will be shown by class experiments. This course will afford a good introduction to experimental methods in education.

Fall Quarter, four periods a week—Four Credits.

EDUCATION 61—Principles of Teaching-----MR. HUGHES

This course deals with the practical application of psychology to the teaching of the elementary school subjects. It includes a study of various standardized educational tests and practice in statistical methods.

Winter Quarter, four periods a week—Four Credits.

EDUCATION 62—School Administration-----MR. HUGHES

Prerequisite; Ed. 60 and 61. Grading and classification of pupils, records, reports, course of study, building, grounds, and equipment; finances and other problems involved in the administration of village and rural schools will be studied at first hand through a survey of some school in West Tennessee.

Spring Quarter, four periods a week—Four Credits.

EDUCATION 65—Supervision in Primary Grades----MISS BEATTY

Open to teachers of successful experience, principals and primary supervisors. The fundamentals of criticism and supervision of instruction and how to make these helpful will be discussed and illustrated. The qualifications and problems of successful supervision in city and rural schools will be studied. Summer.

One Quarter, four periods a week—Four Credits.

EDUCATION 66—Practice Teaching-----MISS BEATTY

This course consists of lectures, conferences, observation and practice teaching. Offered fall, winter and spring quarters. Prescribed.

One Quarter, four periods a week—Four Credits.

EDUCATION 70—History of Education-----MR. HUGHES

A study of the development of educational theory and the beginnings of modern educational institutions. The conceptions of education that have prevailed at different periods will be interpreted in such a way as to give the student a sound philosophy of education. Special reports on assigned readings will be required.

Winter Quarter, four periods a week—Four Credits.

EDUCATION 72—High School Administration-----MR. HUGHES

Legal provisions for high schools in Tennessee; course of study and standard requirements; student activities; discipline; the junior high school, its function and organization. Elective.

Summer Quarter, five periods a week—Four Credits.

DEPARTMENT OF AGRICULTURE

Mr. Hunerwadel

The demand for well trained men and women in the agricultural field is greater than it has ever been before. The Normal School Department of Agriculture prepares its students for teaching the subjects in elementary and high schools, and for actual farm work along scientific lines. Demonstration gardens and plats are special features of the campus work. The poultry yard joins the campus, and likewise the farm, where pasture crops, cover crops, and winter pasturing are practiced. Registered Holstein cattle, and finest Duroc Jersey hogs are bred and raised on the School Farm. Also a son of Scissors, the International Duroc champion, is owned by the Normal.

The Department of Agriculture is divided so as to give three full years in that subject. Students specializing in agriculture must have at least one course in chemistry, one in physics, one in biology and one in manual training before they graduate from the full three-year course. Students not specializing in agriculture may enter any course at any term provided they are qualified.

AGRICULTURE 40—Soils.

Text: Wier's "Productive Soils." This course will deal with soil fertility, season, kinds of soil, fertilizers, testing and building soils. This is a basis for any course in Agriculture.

Fall Quarter, four credits.

AGRICULTURE 41—Animal Husbandry.

Text: Plumb's "Animal Production." This course will make a study of the horse, cow, hog, sheep and poultry. Practical field trips are required.

Winter Quarter, four credits.

AGRICULTURE 42—Vegetable Gardening.

Text: Lloyd's "Productive Vegetable Growing." This course will make a special study of hot bed structure, plant setting and seeding, cultivating, garden insects and their control.

Spring Quarter, four credits.

AGRICULTURE 50—Field Crops.

Text: Montgomery's "Field Crops." A study of the different field crops. Their value, adaptation, cultivation, storing, marketing and selecting. Handling of silage, pastures, hays, etc. Crop diseases and insects and how to combat them.

Fall Quarter, four credits.

AGRICULTURE 51—Horticulture.

Text: Productive Orcharding, Sears. Plant propagation is taken up here. A study of all our fruits, including diseases and insects is made at this time. Pruning and spraying will make up some of the work. Flower and landscape gardening will be a part of this course.

Fall Quarter, four credits.

AGRICULTURE 52—Dairying.

Text: Productive Dairying, Washburn. How to handle and feed dairy cows. How to test cows for butterfat and tuberculosis. Making butter, cheese, skimming milk, making cottage cheese and handling milk and butter in a sanitary way. Different breeds of dairy cattle.

Spring Quarter, four credits.

AGRICULTURE 53—Poultry.

Text: "Productive Poultry," by Lewis. This course deals with breeds of poultry, feeding, culling and judging, poultry house construction, caponizing, and marketing of poultry products.

One Quarter, four credits.

AGRICULTURE 60—Feeds and Feeding.

Text: Productive Feeds and Feeding of Animals, Henry and Morrison. Composition of animals and feeds. Different kinds of feeds. Patent feeds. Feeding rations and standards as needed by dry cattle, milch cows, horses, fattening hogs and other livestock. Making up feeds. Nutritive ratio.

Fall Quarter, four credits.

AGRICULTURE 61—Farm Mechanics and Engineering.

Text: Field trips and out door work. Handling tractors, harrows, trucks and farm machinery. Surveying ditches, grounds, and terracing; laying out buildings, installing water works, electric lights and home convenience.

Winter Quarter, three credits.

AGRICULTURE 62—Teaching Agriculture.

Text: Davis' Teaching of Agriculture. Place of agriculture in the curriculum. Making schedules, correlation with other subjects. Field trips, club work, extension work, the county agent, community work, better rural literature, and better rural social advantages.

One Quarter, four credits. Spring Quarter.

AGRICULTURE 63—Animal Breeding.

Text: Animal Breeding, by Munford. This course deals with the development of our present breeds of farm animals, field trips are required.

Spring Quarter, four credits.

DEPARTMENT OF BIOLOGY

BIOLOGY 40—Physiology and Hygiene.

Text: To be selected—A general study of physiology with special emphasis placed on the causes and prevention of disease. A liberal amount of laboratory work will be required. It is hoped that the course may in some degree prepare the teacher to take the place of a medical inspector where the school has no such official.

Fourth Year Academic Rank.

One Quarter, three credits. Fall Quarter.

BIOLOGY 41—Elementary Zoology.

Text: Davison's Practical Zoology. A course intended to give to student a working knowledge of the chief form of animal life.

One Quarter, three credits. Fall Quarter.

BIOLOGY 42—Elementary Botany.

Text: Coulter's Plant Life and Plant Uses. A course intended to give the student an appreciation of plants as living organisms.

One Quarter, three credits. Spring Quarter.

Fourth year Academic Rank.

BIOLOGY 50—Botany.

Text: Bergen and Caldwell, Introduction to Botany.
Fall Quarter, four periods a week—Four Credits.

BIOLOGY 51—Zoology.

Winter Quarter, four periods a week—Four Credits.

BIOLOGY 52—Zoology.

Continuation of Biology 51.
Spring Quarter, four periods a week—Four Credits.

BIOLOGY 64—School Sanitation and Hygiene.

Text: No special text is required; a lecture course. The different subjects considered in this course will be taken up in the order given: History of hygiene and sanitation; principles of hygiene and sanitation; health records, school building location, construction, ventilation; equipment, toilet and surroundings, playgrounds, heating and lighting, cleaning; accidents and poisonings; hygiene of feet, hands, hearing, vision, nose, throat, clothing, and instruction; tuberculosis, typhoid, diphtheria; malarial fever, hookworm and other intestinal worms; respiratory diseases; summer complaints, smallpox, tetanus, infectious diseases of childhood; disease carriers; body parasites; disinfection. Prescribed. Sophomore College Rank.

BIOLOGY 70, 71, 72—General Physiology.

Text: Kirk's Handbook of Physiology. An advanced course in Physiology, designed especially for those who wish to teach either biology or domestic science. Junior College Rank.

Prerequisite: Physics and Chemistry and Biology 50, 51, 52.
Three Quarters, twelve credits.

DEPARTMENT OF CHEMISTRY

Prof. Hayden

Attention to the part that Chemistry plays in the industrial life of a country, will convince the most skeptical of the need of this subject being taught in our schools. We find that chemical principles are used in many practical ways. Thus, Chemistry is applied in the manufacture of acids, fertilizers, explosives, dyes, foods, and clothing. In fact, there are few fields of activity that do not make use of Chemistry, either directly or indirectly.

Also a broader application of Chemistry will help solve many of the rural problems. Should not housewives know how to dye cloth, remove stains, prevent fading of colors, soften water and treat insect bites or stings? The nutrition of the body is as much chemical as physiological; therefore housewives should know the chemistry of foods and cooking. What farmer should not know the chemistry of soils and plants, and the use of chemicals in insect control?

In addition to the influence Chemistry has had in the development of the industries, it has become a fundamental subject in the study of Medicine, Biology, Agriculture and Home Economics. All courses are planned from the standpoint of training teachers.

The West Tennessee State Normal has ample facilities for taking care of large classes in Chemistry. A nominal fee of \$1.50 per term is charged for laboratory work.

COURSES OFFERED DURING THE YEAR

CHEMISTRY 40, 41, 42—High School Chemistry.

Text: Brownlee's and others.

These are Elementary High School Courses. The aim is to create interest and stimulate correct thinking, as well as to teach the principles of the subject.

Four Year High School Rank.

Two lectures and two double laboratory periods a week.

Four credits each quarter.

CHEMISTRY 50, 51, 52—General College Chemistry.

Text: Alexander Smith's College Chemistry.

These are College Courses in Inorganic Chemistry—Open only to graduates of four year High Schools. Special emphasis is given to the study of equations, theory of precipitation, law of mass action, colloids, etc. Freshman College Rank.

Two lectures and two double laboratory periods a week.

Four credits each quarter.

Rooms 100-102.

CHEMISTRY 54, 55, 56—Applied and Industrial Chemistry.

Text: To be supplied.

These courses are intensely practical. The aim is to function with Agriculture and Home Economics. A comprehensive study of foods, dyes, textiles, water, soils, milk and patent medicines, is made.

Freshman or Sophomore College Rank.

Two lectures and two double laboratory periods a week.

Four credits each quarter.

Rooms 100-102.

CHEMISTRY 60, 61--Organic Chemistry.

Text: Cohen's Text in Organic Chemistry.

Course 60 treats of the aliphatic carbon compounds and course 61 treats of the aromatic carbon compounds. In these courses an effort is made to cover the elementary principles of the subject, Organic Chemistry is almost indispensable to the study of higher Agriculture and Home Economics. Also attention is directed to the widespread growing importance of this branch of Chemistry.

Junior College Rank.

Two lectures and two double laboratory periods a week.

Four credits each quarter.

Rooms 100-102.

CHEMISTRY 70, 71, 72—Qualitative Analysis.

Text: Hind's, Newth, and others.

These courses comprise a study of the separation and identification of basic and acidic ions. A careful study is made of all reactions from the standpoint of law of mass action and theory of precipitation. These courses are recommended for students that are going to make an advanced study of soils and foods.

Junior or Senior College Rank.

Lectures and laboratory work.

Credits based upon the number hours' work and analysis made.

Rooms 100-102.

DEPARTMENT OF COMMERCE

Professor Deen; Miss Mary Pritchett

The aims of this department are (1) to make it possible for teachers to secure a knowledge of business subjects as a part of their general education. The keeping of accounts is necessary to every individual, and the mastery of typewriting and shorthand gives him possession of inestimable value in his studies as well as in any business or profession in which he may engage; (2) but not least to teach teachers how to teach commercial subjects. There is a greater demand on the high schools of today to teach subjects that are found in a modern and efficient business department than at any previous time. It is to meet these demands that Normal School is lending every effort.

Since teachers of commercial courses in high schools are usually expected to teach all the subjects of the ordinary high school commercial course, students expecting to handle this work should at least include in their preparation the following courses: Accounting, Law, Stenography, Typewriting, Office Practice Methods of Teaching Commercial Subjects, and Practice Teaching.

COMMERCIAL 30, 31, 32—Typewriting.

Text: Twentieth Century Typewriting, by I. E. Grisso. Students are trained to use the machine rapidly and accurately by the touch method. The course covers two terms' work. The first term's work includes a careful study of the mechanical features of the machine, work and sentence writing that will enable the student to acquire a complete mastery of the keyboard, letter writing and easy dictation exercises. The second term includes a study of legal forms, tabulating and duplicating work.

Three quarters, six credits.

COMMERCIAL 40, 41, 42—Shorthand.

Text: Gregg Manual and Speed Practice.

Fall Quarter: The first twelve lessons of the Manual, and reading from the lesson plates of the Gregg Writer. Special drills are given in shorthand penmanship.

Winter Quarter: Lessons 12 to 30, inclusive, in the Gregg Manual, and reading from the shorthand plates of the Gregg Writer.

Spring Quarter: Phrase letters and transcription from new matter. Three quarters, nine credits.

COMMERCIAL 43, 44, 45—Bookkeeping.

This course is designed to cover the work given by the first-class high schools. It includes many of the modern accounting principles. In this work the actual business paper is used. Both the practical and pedagogical sides are emphasized. Students who desire to become high school teachers will find it to their advantage to elect this course. Individual instruction is given.

Three Quarters, twelve credits.

Note—The above courses may be elected in either the third or fourth years.

COMMERCIAL 50—Bank Accounting.

This course treats of the organization and management of a bank. The work is designed to familiarize the students as nearly as possible with the routine of the various departments of a bank.

Four credits, Fall Quarter. Prerequisites: Commercial 43, 44 and 45.

COMMERCIAL 51—Commercial Law.

Text: Gano. This course treats of the following subjects: Sources and origin of law, contracts, negotiable instruments, sales of goods, bailment of goods, insurance agency, partnership, corporations, real property, personal property, landlord and tenant, wills, administration of estates, etc.

Fall Quarter, four credits.

COMMERCIAL 52—Business Organization and Salesmanship.

Text: Sparling's Business Organization. It is desirable that this course be preceded by general economics. This course treats of the fundamental principles of business administration; the individual business man, the partnership, the corporation; extractive, manufacturing and distributive industries; the various departments of a large business and their relation to one another; the markets, advertising, credits, and collections; the administrative department and accounting methods.

Winter Quarter, four credits.

COMMERCIAL 53—Stenographer's Office Practice.

Given on sufficient demand. Prerequisites: Commercial 42 and 45.

This course includes a study of the organization and management systems, office appliances, and the preparation of business and legal papers.

COMMERCIAL 60, 61—Elementary Accounting.

This course is designed to cover the elementary principles of book-keeping. Among the subjects treated are the following: The uses of the books for single proprietorship, partnership and corporations. Various modern accounting methods are used, including the bill and charge system, special column books, cash journals, etc.

This course requires two quarters work, two hours per day.

Elective. Junior credit—10.

COMMERCIAL 62—Commercial Geography. See Geography and Physics.

COMMERCIAL 70—Higher Accounting.

This course involves an analytical discussion of debts, credits, assets, liabilities, good will, depreciation and reserves. Attention will be given to a discrimination between real and apparent profits and the sources from which dividends should be paid. Auditing will be taken up in a practical way, the students performing the actual work in the conduct of an audit, verifying receipts and disbursements.

Two Quarters, eight credits.

Prerequisite—Elementary Accounting.

COMMERCIAL 71—Practice Teaching.

Advanced students are required to do a certain amount of practice teaching. This work is given in the regular commercial department under the direction and supervision of the principal of the department. Credit on Special Commercial Certificate.

COMMERCIAL 72—Methods of Teaching Commercial Subjects.

In this course a special series of lectures are given, explaining and illustrating methods of teaching commercial subjects. Each subject will be discussed separately. Methods of handling classes under both ideal and adverse conditions will be presented. Special emphasis will be given to methods of correlating commercial courses with the literary courses in high schools. This course will cover one quarter's work.

Three recitations per week—Three credits.

DRAWING AND PENMANSHIP

Miss McCormack

DRAWING 50—Drawing and Construction Work for Primary Grades.

Text: Loose-leaf notebook. This course has been planned to meet the needs of the primary teachers. It includes paper folding, designing, making and decorating book-marks, boxes, book-covers and table work; raffia, red baskets, and elementary free hand drawing of objects, nature drawing, general light and shade. Prescribed. Offered each quarter.

One Quarter, four periods a week. Three credits.

DRAWING 51—Drawing and construction work for Intermediate Grades.

Text: Loose-leaf notebook.

A program of work in drawing, design and handwork consisting of lettering, basketry, cardboard and paper folding. Fall and Winter quarters.

One Quarter, four periods a week. Three credits.

DRAWING 52—Continuation of Drawing 50 and 51.

It includes the advanced work of drawing in outline, relief, light and shade, still life and nature drawing.

One Quarter, three periods a week. Two credits.

PENMANSHIP 50.

Text: Palmer's method of Business Writing. An easy legible business style is taught with the development of proper movement. The main purpose of the course is pedagogical. Offered each quarter.

One Quarter; four periods a week. Two credits.

DEPARTMENT OF ENGLISH

Prof. Vaughan, Miss Augustus, Miss Beatty, Miss Frye, Mr. Deen.

The aims in English instruction are a thorough understanding of correct forms of expression, the appreciation of the best in literature, and the power of expressing with ease and facility, thought in written and oral forms. In the Academic courses weekly themes will be required of all students. Weekly conferences will be held, when each

pupil will receive personal directions for revising and rewriting his themes. The time during the Academic course will be about equally divided between literature and formal English. Every pupil is required throughout the English course to read and make a report every quarter on two books for outside reading.

ENGLISH 13—Review Grammar.

Text: Sanford, Brown and Smith's English Grammar. A thorough review of parts of speech. Stress will be placed on inflection and its application to everyday English. Special drill in sentence analysis. Offered summer quarter, no normal school credit.

One term, five periods a week—Two high school credits.

ENGLISH 30, 31, 32—Rhetoric: American Literature.

Text: Pace's American Literature and Classics. Several novels will be read in addition. Weekly themes. Prescribed.

Three quarters—Twelve credits.

ENGLISH 40, 41, 42—Rhetoric; English Literature.

Text: Scott and Denny's New Composition and Prose, and Halleck's English Literature. Six classics selected from the College Entrance Requirements will be studied intensively, and several novels and poems will be read outside the class. Weekly themes. Prescribed.

Three quarters—Twelve credits.

ENGLISH 45—Public Speaking.

Text: Phillip's Effective Speaking. The object of the course is to train students to select, arrange and present material in order to affect a given audience, in a given way and within a given time. The course deals with a study of the best forms of composition and delivery of formal and informal speeches, debates and declamations. Fall, winter, and spring quarters. Elective for fourth year Academic.

Four periods a week—Three credits.

ENGLISH 50, 51—College Rhetoric.

Text: Slater's Freshman Rhetoric and Century Handbook of Writing. This course combines a minimum of theory with a maximum of practice. All types of discourse will be illustrated at length. Each student will be required to write a weekly theme, which will be discussed in personal conference. Magazines and modern orations and debates will be used as basis for oral English. Fall and winter quarters. Prescribed.

Two quarters—Eight credits.

ENGLISH 52—The Essay.

Text: Scott and Zeitlin's College Readings.

A critical study of the classic and modern essays. Original essays based on the style of the essayist studied will be required. Prescribed. Spring quarter. Four periods a week—Four credits.

ENGLISH 53—The Teaching of English Grammar.

Text: Kittredge and Farley's English Grammar. A library course in the teaching of elementary and High School English Grammar. Special emphasis will be given to the history of the English language. Open to students of fourth year Academic rank and those holding first grade county certificates. Required of all candidates for the certificate. Offered in the fall, spring and summer quarters.

One quarter, four periods a week—Four credits.

ENGLISH 54—Juvenile Literature.

Text: Curry and Clippinger's Children's Literature. All problems of elementary school English bearing on the first four grades will be discussed. Special stress will be placed on the field of juvenile literature for the purpose of familiarizing the teacher with the classics, myths, and masterpieces, and of giving her the best methods of presenting these masterpieces. Offered summer quarter.

One quarter—Four credits.

ENGLISH 57—American Prose.

Text: Bronson's History of American Literature; Irving's Knickerbocker's History of New York; Thoreau's Walden; Brown's Wieland; Emerson's Nature and two shorter essays; Lowell's essays; Holmes' Autocrat of the Breakfast Table; Howell's one novel; Hawthorne's Marble Faun; Poe's Essay and tales.

Fall Quarter—Three credits.

ENGLISH 58, 59—American Poetry.

Text: Page's Chief American Poets and Stedman's Poets of America. A critical study will be made of Bryant, Longfellow, Emerson, Whittier, Lowell, Holmes, Whitman, Poe and Lanier. In the spring quarter each student will be assigned a Southern writer for detailed outside study and class report. Fifty-eight offered winter quarter, and fifty-nine spring quarter.

Three periods a week—Six credits.

ENGLISH 60—Modern Drama.

This course is for Junior and Senior students only. It is a study of the modern drama, its interpretation and structure. About fifteen plays will be read and discussed. Offered Fall quarter.

Three periods a week—Three credits.

ENGLISH 61—From Shakespeare to Wordsworth.

Text: Newcomer and Andrews' Twelve Centuries of English Literature. Milton, Dryden and the Queen Ann prose writers will be stressed. Offered Winter quarter of 1924.

ENGLISH 62—Shakespeare's Tragedies.

A critical textual study of four of Shakespeare's tragedies with special stress on their sources and similarities.

Spring quarter—Three credits.

ENGLISH 63—Tennyson and Browning.

Texts: The poems of Tennyson, edited by Van Dyke. Selections from Browning, standard English classics. Alternates with English C1. Offered spring quarter of 1925.

Three periods a week—Three credits.

ENGLISH 64—The Teaching of Composition.

This course includes a critical study of the problems of oral and written composition, based on the many excellent works on the teaching of composition. Compositions written by students of all grades will be examined and criticised.

Summer quarter. Five periods a week—Four credits.

ENGLISH 65—Argumentation.

Text: Gardiner's Making of an Argument. Students will have much practice in brief-making impromptu debating, note-taking, and literary research. Especially recommended to those expecting to enter the inter-normal or inter-society debates held in the spring quarter. Offered spring quarter only. Two credits.

Two additional credits will be given to all participants in the inter-society and inter-social debating contests.

ENGLISH 68—Advanced Public Speaking.

Text: Phillips' Natural Drills in Expression with Selections. Pre-requisite to this course is English No. 45 or its equivalent. A rapid review of the principles of Effective Speaking by Phillips, and especially the last part of the book will be made. The object of this course is not only to teach students the finer technique of selecting, arranging and presenting material in order to affect a given audience in a

given way and in a given time, but also to teach students the fine art of possessing poise, confidence and power while making an address. Offered fall, winter and spring quarters. Elective for one or for two quarters.

ENGLISH 70—The Romantic Poets.

Text: Crawshaw's Making of English Literature and library texts. A critical, comprehensive study will be made of Wordsworth, Byron, Coleridge, Campbell, Shelley, Keats, Scott and Southey. Two long papers involving much library investigation will be required. Fall quarter.

One quarter—Three credits.

ENGLISH 71—Nineteenth Century Prose.

A survey will be made of the field of prose from the latter Eighteenth Century to the middle Nineteenth Century. Stress will be placed on Lamb, DeQuincey, Hazlitt, Macaulay, Carlyle, Ruskin, Arnold, Thackeray and Eliot. Much outside reading and essays required, based on style of Lamb and DeQuincey. Winter quarter.

One quarter—Three credits.

ENGLISH 72—Teaching of Junior High School English.

Text: Bolenius' Teaching Literature in High School, and Chubb's Teaching of English. About eight of the high school classics will be taught with special reference to methods and correlated compositions and rhetoric. Several lectures will be given on the status of teaching English. Students contemplating taking this course provide themselves with most of the classics taught in elementary and high school.

Spring and summer quarters. One quarter—Four credits.

HISTORY DEPARTMENT

Professor Scates, Mrs. Hughes

HISTORY 12—History of Tennessee-----MRS. HUGHES

Text: Goodpasture's History of Tennessee.

Review Course.

Summer term. Four periods a week—Two credits.

HISTORY 13—Review Course in U. S. History-----MRS. HUGHES

No special text.

Summer quarter.

Lectures and readings. A thorough review of the essential facts of United States History.

HISTORY 30, 31, 32—History of England-----MRS. HUGHES

Text: Cheyney's History of England. This first term will cover history of England from beginning to Magna Charta. The second

term from Thirteenth Century to Restoration. The third term from Restoration to the present time.

Three terms. Four periods a week—Twelve credits.

HISTORY 40, 41—American History-----MRS. HUGHES

Text: Stephenson's American History. This course covers two terms and emphasizes the economic and the social factors in our history, as well as the political. The period of the formation of the Union is especially studied with the idea of getting a basis for the principles of civics, and an effort is made throughout the course to make clear the practical workings of our government. An effort is made to spend half the time on the period after the Civil War.

Two quarters. Four periods a week—Eight credits.

HISTORY 42—American Government-----MRS. HUGHES

Text: Magruder's American Government in 1921. A course in the practical workings of State and National and Local Government.

Spring quarter, four periods a week—Four credits.

HISTORY 50—The Rise and Decay of Absolutism in the Seventeenth and Eighteenth Centuries -----MRS. HUGHES

Text: Wakeman's Seventeenth Century 1598-1713.

A close study of the Counter Reformation; The Thirty Years' War; France under Richelieu and Louis XIV.

Freshman College Rank.

Fall quarter. Four periods a week—Four credits.

HISTORY 51—The French Revolution and Napoleonic Era.

-----MRS. HUGHES

Text: Shailer Matthews' French Revolution. A study of the old regime, the causes of the revolution, and efforts at reform which led to the Estates General; the red democracy that expressed itself in the form of the National Assembly and Convention will be analyzed. The periods of the Directory, Consulate, and empire, showing the absolutism of Napoleon. The institutional changes introduced by the Revolution will be studied in an attempt to discern the permanent contributions it made.

Winter quarter. Four periods a week—Four credits.

HISTORY 52—The Nineteenth Century-----MRS. HUGHES

Text: Robinson and Beard, The Development of Modern Europe, Vol. II. Congress of Vienna, the conservative or reactionary spirit, nationalism and democracy, unification of Italy and Germany, reform

movement in England, disintegration of Turkey, Russian revolution, reform in Portugal and China, home rule in Ireland and English federation.

Spring quarter. Four periods a week—Four credits.

HISTORY 53—The Teaching of History in the Elementary Schools.

-----PROF. SCATES

Text: McMurry Methods in History. This course will take up the aims of history instruction, the psychological basis for such instruction, so that it may make strong impressions upon the life and character of the child, the course of study in history and its relation to other studies.

Winter quarter and Summer quarter, four periods a week—Four credits.

HISTORY 55—Sociology -----PROF. SCATES

Text: Elwood's Sociology. This is an introductory course to the study of Sociology, and will include such subjects as the origins and functions of the family; the problems of the modern family; the growth of population; immigration problem; negro problem; problem of the city; poverty; the good roads problem; the rural church and rural school problem; the rural sanitation and health and county life movement.

Spring term, 1924, and Summer, 1924, four periods a week—four credits.

HISTORY 60, 61—Advanced American History-----PROF. SCATES

Text: Hart's Formation of the Union. Woodrow Wilson's Division and Reunion. The first term will cover the period from 1750-1829; the formation of the Union; the organization of the New Government; the period of Federal supremacy; the period of Republican supremacy, and the political parties.

The second term will cover the period of 1829-1919. It will deal with the tariff and its influence, the nullification of South Carolina, the abolition movement, the Civil War and reconstruction; the Spanish American War and the Colonial policy of the United States.

Fall and winter quarters. Four periods—Eight credits.

HISTORY 62—Advanced American Government-----PROF. SCATES

Text: Williamson, Problems in American Democracy. A course in the fundamental principles of Government for college students. The practical workings of State and Federal Governments and of political parties will be gone into carefully.

Spring quarter. Four periods a week—Four credits.

HISTORY 70.

Text: Davis' Roots of the War. This course takes up and makes a comprehensive study of the causes of the Great War. In doing this it gives the diplomacy of Europe since 1870.

Fall quarter. Four periods a week—Four credits.

HISTORY 72—Economics -----PROF. SCATES

Text: Lyon and Marshall: Our Economic Organization. This course deals with the laws and principles of economics; the factors of production and distribution, value and price, functions of money and credit, exchange and the tariff, influence of monopoly, etc.

Spring term, 1925. Four periods a week—Four credits.

DEPARTMENT OF HOME ECONOMICS

Miss Wright, Miss Tharp

HOME ECONOMICS 30, 31, 32—Sewing, Textiles and Home-furnishing -----MISS THARP

Text: Kinne and Cooley's Shelter and Clothing. Students provide materials subject to approval of instructor. Fee, 25 cents a quarter.

This course gives a knowledge of materials used, the history and development of the textile industries, the making of fundamental stitches, the use of the sewing machine and its attachments, simple drafting and the use of patterns, hand and machine sewing applied to the making of garments and articles for household use, and the principles of art applied to the selection of clothing and to the furnishing of the home.

Third Year Academic Rank.

Two single and two double periods a week.

Three quarters—Twelve credits.

HOME ECONOMICS 40, 41, 42,—Foods, Cookery, and Home Management -----MISS WRIGHT

Text: Kinne and Cooley's Foods and Household Management. Students provide long plain white aprons with bibs for laboratory. Fee, \$1.00 a quarter.

The purpose of this course is to give a knowledge of the common food materials as to composition, nutritive value, digestion and use in the body, cost, and care in the home, and the sanitation and management of the home.

Fourth Year Academic Rank.

Two single and two double periods a week.

Three quarters—Twelve credits.

HOME ECONOMICS 50, 51, 52—Foods and Cookery--MISS WRIGHT

Text: Matteson and Newland's Laboratory Manual of Foods and Cookery. Students provide long plain white aprons with bibs for laboratory. Fee, \$1.00 a quarter.

A comprehensive study of foods as to composition, nutritive value, digestion and use in the body, cost, and care in the home, and a thorough survey of the general principles of cookery.

Freshman College Rank.

One single and two double periods a week.

Three quarters—Nine credits.

HOME ECONOMICS 56, 57, 58—Sewing and Textiles--MISS THARP

Text: Baldt's Clothing for Women. Students provide materials subject to approval of instructor. Fee, 25 cents a quarter.

A comprehensive study of textile materials, drafting and use of patterns, and the making of various garments and articles for household use.

Freshman College Rank.

One single and two double periods a week.

Three quarters—Nine credits.

HOME ECONOMICS 60, 61, 62—Advanced Foods and Cookery

----- MISS WRIGHT

Texts: (1) Matteson and Newland's Laboratory Manual of Foods and Cookery; (2) Rose's Feeding the Family. Students provide long plain white aprons with bibs for laboratory. Fee, \$1.50 a quarter.

Home cookery, table service, and dietetics.

Prerequisite: Home Economics 50, 51, 52, or equivalent; at least two quarters of general chemistry.

Sophomore College Rank.

One single and two double periods a week.

Three quarters—Nine credits.

HOME ECONOMICS 66, 67, 68—Advanced Sewing and Textiles

----- MISS THARP

Text: Baldt's Clothing for Women. Students provide materials subject to approval of instructor. Fee, 25 cents a quarter.

A further study of textile materials, drafting and use of patterns, and more advanced problems in the making of various garments and articles for household use. Home millinery, including the making and trimming of simple hats.

Prerequisite: Home Economics 56, 57, 58, or equivalent.

Sophomore College Rank.

One single and two double periods a week.

Three quarters—Nine credits.

HOME ECONOMICS 70, 71—Household Chemistry—Given in Department of Chemistry.

Junior College Rank.

Two quarters—Six credits.

HOME ECONOMICS 73, 74—Household Management.

73—House Planning. Given in Department of Manual Training. Fall quarter—Three credits.

74—Housewifery and Home Management-----MISS WRIGHT

A study of the general technique of housekeeping; organization and system in the home; the family budget and household accounts; marketing; house furnishing; labor-saving appliances; sanitation; home nursing. Three single periods a week. Fall quarter—Three credits.

Junior College Rank.

HOME ECONOMICS 75, 76—Teaching Home Economics

-----MISS WRIGHT

Text: Cooley, Winchell, Spohr, and Marshall's Teaching Home Economics.

A consideration of the problems peculiar to the teaching of home economics; the course of study; planning lessons; management problems; practice in demonstration cookery.

Junior College Rank.

Three single periods a week.

Winter and Spring quarters—Six credits.

LATIN DEPARTMENT

Miss Augustus, Miss Frye

Latin is taught as a language and literature valuable in itself for intellectual and cultural training; as a means of learning English; as the chief source of technical terms used in the sciences and the law; and as a key to general knowledge.

The Johnson Memorial Library, with its several hundred volumes in Roman antiquities and Latin Literature, offers splendid advantages to the student preparing to be a teacher of Latin. Supplementary work in this library is a part of the class work.

Much pleasure and profit are found in the activities of the department through the Latin Club. Classic plays are given by the club each session; and the several classes take charge of biweekly programs.

Review courses and academic courses are Latin 10-42. High school graduates with two units in Latin may take Latin 54-56 for college credits.

LATIN 10, 11, 12—Beginner's Latin.

Text: Smith's Elementary Latin. This course prepares for the reading of Caesar. Besides covering the chief principles of Latin grammar, it provides for the acquisition of a vocabulary which is used in the Gallic Wars. The matter of English derivatives is stressed.

First Year Academic Rank.

Three quarters, twelve credits.

LATIN 20, 21, 22—Caesar and Latin Composition.

Text: Walker's Caesar; Bennett's Latin Composition. A rapid review of forms and syntax is given. Four books of Caesar are read, with one lesson in prose composition a week. A study is made of the life of Caesar and of the Rome of his day as background for the reading.

Second Year Academic Rank.

Three quarters, twelve credits.

LATIN 30, 31, 32—Cicero's Orations; Latin Composition.

Text: Bennett's Cicero; Bennett's Latin Composition. The four orations against Catiline, the speech in behalf of the poet Archias, and the oration on Pompey's appointment are read. Weekly lessons in prose composition are given; and a study is made of the life of Cicero and his relation to the political life of his day.

Third Year Academic Rank.

Three Quarters, twelve credits.

LATIN 40, 41, 42—Vergil's Aeneid.

Text: Vergil's Aeneid, edited by Knapp. Four books are read, with numerous selections from Books V and VI. Readings in mythology are assigned as supplementary work. Stress is laid on the study of the Aeneid as a great epic, and some attention is given to versification. Dramatization vitalizes the course.

Fourth Year Academic Rank.

Three Quarters, twelve credits.

LATIN 54, 55, 56—Vergil's Aeneid and Cicero's Orations.

Text: Knapp's Vergil; Bennett's Cicero. Four books of Vergil are read and two orations of Cicero. The course is open to high school graduates with two units in Latin.

Freshman College Rank.

Three quarters, twelve credits.

LATIN 51—Livy, and Latin Composition.

Text: Lease edition of Livy; Miller's Prose Composition. Books XXI and XXII are read and used as a starting point for the study of Hannibal and the Punic Wars. Reports and papers are required. Prerequisite: four years of high school Latin.

Fall quarter, three credits.

LATIN 57—Sallust's Catiline.

Text: Sallust's *Bellum Catilinae*, edited by Scudder. This course is a supplement to the study of Cicero's orations, and is of much value to those who expect to teach Cicero. Prerequisite: Latin 10-42 or Latin 54-56.

Winter quarter, three credits.

LATIN 58—Cicero's Letters.

Text: Cicero's Letters, edited by Abbott. The reading of Cicero's letters is supplemented by reports and papers on the history of the Roman people. Prerequisite: Latin 10-42 or Latin 54, 57.

Spring quarter, three credits.

LATIN 63—Tacitus' *Agricola* and *Germania*.

Text: Tacitus' *Agricola* and *Germania*, edited by Gudeman. The history of Rome under the Caesars, and parallel studies in the *Annals* of Tacitus are presented through reports. Some attention is given to the style of Tacitus. Prerequisite: one year of college Latin.

Fall quarter, four credits.

LATIN 65—Terence's *Andria*.

Text: The *Andria* of Terence, edited by Fairclough. Characterization and plot are features of the play stressed. Prerequisite one year of college Latin.

Winter quarter, four credits.

LATIN 66—Plautus' *Captivi*.

Text: The *Captivi* of Plautus, edited by Elmer. The history of Roman comedy, its structure, and the Roman theater are given some attention. Prerequisite, one year of college Latin.

Spring quarter, four credits.

DEPARTMENT OF MANUAL TRAINING

Professor Wilson

The Department of Manual Training has always received more notices of teaching positions than it could possibly fill. The course in the department are designed primarily to prepare teachers, both in woodworking and mechanical drawing and those who have an inclination along these lines would do well to select this field of endeavor. Any student who fulfills the requirements for the Normal School Diploma and who takes thirty-eight elective credits in manual training is entitled to a Special Certificate in this subject good in any High School in the State.

The Department is splendidly equipped. In the Woodworking shop there are benches and ample tool equipment for twenty students in a section. In addition there is machine equipment consisting of a circular saw, band saw, jointer, mortiser, surfacer and five wood turning lathes. All these are electrically motor driven and fully safe guarded.

The mechanical drawing room is well lighted and is equipped with tables and complete drafting instruments for a class of twenty.

The practical value of the courses given is attested by the numerous projects in the buildings and about the campus which have been constructed by the students in the Manual Training Department.

Outside projects are the poultry house, farm gates, screens for the dining hall, campus benches, etc., while inside are cabinets, benches, partitions, and furniture of various types.

MANUAL TRAINING 40, 41, 42—Elementary Woodwork.

Text: Essentials of Woodworking, Griffith.

Necessary Equipment: Loose Leaf notebook, HB drawing pencil.

This course will include a study of the use of all the ordinary bench tools; the structure and uses of our common woods; the composition and use of wood finishes; the reading and execution of simple working drawings and blue prints.

Each student will work at least five individual projects from working drawings made more in class, such as bench hook, miter box, nail drawer, picture frame and book rack. The final problem of the year's work is some small piece of furniture such as taboret, umbrella rack, foot stool, magazine rack, etc., which becomes the property of the student constructing it.

One recitation and four shop work periods per week, three quarters—Nine Credits.

MANUAL TRAINING 43, 44, 45—Elementary Mechanical Drawing.

Text: Mechanical Drawing for High Schools, French and Svenson.

Necessary Equipment: One HB pencil, art gum, lettering pen and bottle of black India ink. Instruments are furnished by the department.

This course is designed for teachers of Manual Training in public schools who desire a drill in the fundamentals of drafting, and for students who have had no definite instruction in Mechanical Drawing.

The course includes a study of the following topics: Use of instruments; applied geometry; lettering; sketching; projection and relation of views; developed surfaces and solids; isometric projection assembly and detailed drawings; tracings; and blueprints.

One recitation and four shopwork periods per week, three quarters—Nine Credits.

*MANUAL TRAINING 46, 47, 48—Wood Turning.

This course includes a study of the speed lathe; use and care of the lathe; tools, chisels, gouges, etc.; turning of types of each class of work done on the lathe.

A series of exercises will be made which will teach the different possibilities of the grooves, beads, curves, tapers, etc., in turning between centers. Following this will be face plate and chuck work, involving the construction of certain articles such as nut bowl, candleabra, light stand, etc.

One recitation and four shopwork periods per week, three quarters—Nine credits.

MANUAL TRAINING 50, 51, 52—Advanced Woodwork.

Necessary equipment: Same as Manual Training 40.

This course includes a study of the principles of furniture design; making of complete working drawings from sketches; construction of a rather elaborate piece of furniture; a study of school and shop equipment.

Among the projects constructed in this class have been library tables, dressing tables, cedar chests, kitchen cabinets, book cases, and phonograph cabinets. Students will be allowed the use of power machinery, thus giving them actual experience in millworking and permitting of a larger output.

One recitation and four shopwork periods per week, three quarters—Nine credits

MANUAL TRAINING 60—Farm Mechanics.

Necessary equipment: Same as Manual Training 50.

The purpose of this course is to lay the foundation for the courses both in constructive carpentry and in architectural drawing inasmuch as there are so many fundamental principles that are a common to both. The following points will be taken up—sizes of rooms for dif-

ferent purposes; convenient arrangement of rooms in the home; window and door sizes and arrangement; built in furniture; heating, lighting, ventilation; working sketches for house plans and elevations.

This course will also be required of those who expect a special diploma in Home Economics.

One recitation and four shopwork periods per week; one quarter—Three credits.

MANUAL TRAINING 63, 64—Constructive Carpentry.

Text: Constructive Carpentry, King.

Prerequisite: Manual Training 60.

The purpose of this course is two-fold. First, to develop a plan of correlation between the Agricultural and Manual Training work, and second, to give some practical experience in building construction. Throughout this course special instruction will be given on what constitutes good construction in the various elements of a building. The lectures and demonstrations will include the various types of structures, sources and kinds of materials, and standards of workmanship. Briefly outlined, the course includes foundations, sill and floor construction, wall framing, study of the steel square, roof framing, inside and outside trim. The processes will be carried out on actual construction work.

One recitation and four shopwork periods per week, two quarters—Six credits.

*MANUAL TRAINING 61, 62—Architectural Drawing.

Necessary equipment: Same as Manual Training 43. Prerequisite: Manual Training 43 and 60, or equivalents. An advanced course in drafting which will be devoted entirely to a study of practical architectural work. Typical house plans, elevations and details will be studied, each student completing an entire set of blue prints for at least one building.

One recitation and four shopwork periods per week, two quarters—Six credits.

MANUAL TRAINING 70, 71—Theory and Practice of Teaching Manual Training.

Prerequisite: Manual Training 40, 41, 42, or its equivalent. A course required of all who expect to receive special certificate in manual training. The course includes: (1) A study of the place of manual training in education; (2) its relation to the social and psychological life of the child; (3) its place in the curriculum; (4) history of development of manual arts, both in Europe and United States; (5) lesson plans and observation; (6) practice teaching under criticism.

Four periods a week, fall and winter quarters—Eight credits.

MANUAL TRAINING 72—Economics of Manual Training.

Text: Economics of Manual Training, Rouillion. A detailed study of equipment, rooms and buildings for different phases of manual training and for suiting various school conditions. Price lists of tools and materials will be studied, and a sample book will be made up containing catalogs, price lists, and samples from a number of standard dealers. Especial attention will be given to the problem of working out the best equipment with the least expense.

Four periods a week. Spring quarter—Four credits.

*Courses marked will not be offered in Fall Quarter unless five or more students register for them.

DEPARTMENT OF MATHEMATICS

Prof. Poindexter, Miss Morrow

This Department is prepared to give high school students a knowledge of the fundamentals of mathematics and the practical application of the same; hence such courses as 13, 20, 30, 40-41.

It offers to those desiring college work, regular college mathematics, numbers 50, 60 and 70, from which courses the student may enter advanced college mathematics.

Emphasis is placed upon methods throughout; but the prospective high school teacher's attention is directed to course number 53. The Department thus provides for the high school student, college student and teacher.

All students who wish to get a High School Diploma must obtain credits for two and one-half units of mathematics in the following branches; Algebra, one and one-half units; plane geometry, one unit.

All students who wish to get a Normal School Diploma will be conditioned in five books of plane geometry (one unit), and in algebra through quadratic equations (one and one-half units) unless they have had the work in an accredited high school.

The word "unit" refers to a Carnegie unit which is equivalent to twelve Normal School Credits.

MATHEMATICS 13—Review of Arithmetic-----MISS MORROW

Text: State Adopted Text. Ample provision will be made for the large number who desire to review practical arithmetic. The work will include a study of the more important topics of arithmetic and will be presented in a manner that will be most helpful to teachers of arithmetic in the public schools.

Five periods a week—two elective credits on a high school diploma.

MATHEMATICS 20, 21, 22—Algebra.

-----PROF. POINDEXTER and MISS MORROW

Text: Milne's Standard. An advanced course in high school algebra, including radicals, quadratics theory of exponents, graphs, logarithms, progressions, etc. The class will complete the text.

Three terms—Twelve credits on a high school diploma. Prescribed.

MATHEMATICS 30, 31, 32—Plane Geometry -----MISS MORROW

Text: Wentworth-Smith. The five books of plane geometry will be given. The solution of originals will be required and will form an important part of the work. Special effort will be made to make geometry more interesting and more intelligent to the average students. Prescribed.

Three terms—Twelve credits on high school diplomas.

MATHEMATICS 40 and 41—Business Arithmetic.

This course includes short cuts in addition, subtraction, multiplication and division, banking methods of handling interest and discount and commercial devices for saving time in handling figures. Open to high school students only.

Six credits. One-half Carnegie unit. Fall and winter terms.

MATHEMATICS 41, 42—Solid Geometry-----MISS MORROW

This course will include the three books of solid geometry with the solution of originals. Open to high school students only.

Six credits or one-half Carnegie unit.

Winter and spring terms.

MATHEMATICS 50—Solid Geometry-----PROF. POINDEXTER

This course will include all of the propositions in books seven, eight and nine and a large number of originals. Open to Normal students only.

Fall term—Four credits.

MATHEMATICS 51—Plane Trigonometry

-----PROF. POINDEXTER and MISS MORROW

Text: Conant. Plane Trigonometry will be completed. Winter term.

MATHEMATICS 52—College Algebra

-----PROF. POINDEXTER and MISS MORROW

This course is open to college students who have completed Mathematics 20, 30, 31, and 32. It will include a study of properties of quadratics, ratio and proportion, progressions, binomial theorem, and logarithms. The course will be offered any term in which there is sufficient demand for it.

Four credits.

MATHEMATICS 53—Methods in Arithmetic

-----PROF. POINDEXTER and MISS MORROW

This is a course in the methods of teaching higher arithmetic and algebra through quadratics. Special attention will be given to solving problems in the state adopted texts and to a drill of the fundamental principles of mathematics. Recitations four times a week. Four credits.

Fall quarter.

MATHEMATICS 54—College Algebra-----PROF. POINDEXTER

Text: Hawkes' Advanced. For those who have completed Mathematics, Courses 20, 21, 22, 30, 31 and 32 or their equivalent, this course in College Algebra will be given. A short review of some of the more difficult subjects of secondary algebra will be given. The work in College Algebra proper will include such topics as permutations, combinations, theory of equations, series, logarithms, determinants, complex numbers and graphic method.

One term—Four credits. Spring term.

MATHEMATICS 60, 61—Analytics-----PROF. POINDEXTER

Text: Wentworth.

Two terms—Eight credits. Winter and fall terms.

The above course will consist of an analysis of simpler plane curves, as the straight line, the circle, parabola, ellipse, hyperbola, and the higher plane curves will be taken up in the second term.

MATHEMATICS 70, 71, 72—Calculus, Differential and Integral

-----PROF. POINDEXTER and MISS MORROW

Text: Granville.

Three terms—Twelve credits.

MODERN LANGUAGES

Miss Thomas

The language taught, French or Spanish, is as much as possible, the language of the class room. The method employed in presentation is simple, direct, concise, and comprehensive. Much time is given to the study of grammar. Careful attention is paid to vocabularies, constructions, idioms, conversation, composition, and after some advance is made, to original themes. Prospective teachers are trained in habits of accuracy and precision and thus they may attain the goal of reading with facility, comprehension, and appreciation, the masterpieces of French and Spanish literature.

MODERN LANGUAGE 40, 41, 42—First Year French.

Text: Chardenal's Grammar, and History de France, by Lavissee.
This is an interesting history of France and in easy French.
Fourth Year Academic Course.
Three quarters, four periods a week—Twelve credits.

MODERN LANGUAGE 46, 47, 48—First Year Spanish.

Text: "Primeras Lecciones de Espanol" by Dorado; Henry's "Easy Spanish Plays"; Grammar, Hills and Ford's "First Spanish Course."
Fourth Year Academic Course.
Three quarters, four periods a week—Twelve credits.

MODERN LANGUAGE 50, 51, 52—Second Year French.

Texts: Grammar, Weill's "Historical French Reader"; Moliere's "L'Avare"; Strachey's French Literature.
Junior College Course. Francis' "Fifteen French Plays."
Three quarters, four periods a week—Twelve credits.

MODERN LANGUAGE 56, 57, 58—Second Year Spanish.

Texts: Hills and Ford's Grammar; Moratin's "El Si de las Ninias";
"Vistas Sudamericanas" by Ibanez, or "La Batilla del Marne."
Junior College Course.
Three quarters, four periods a week—Twelve credits.

MODERN LANGUAGE 60, 61, 62—Third Year French.

Texts: French Prose Composition; "Chanson de Roland"; Bornier's
"Fille de Roland"; Loti's "Pecheur d' Islande"; Corneille's "Le Cid."
Middle Year College Course.
Three quarters, three periods a week—Nine credits.

DEPARTMENT OF PHYSICS AND GEOGRAPHY

Prof. Manning

ACADEMIC COURSES IN PHYSICS

Elementary or High School Physics is taught throughout the year. From the standpoint of subject matter they are thoroughgoing high school courses; but from the standpoint of presentation, they are professional. Students get a working knowledge of the management of a laboratory for the ordinary high school courses. Physics 40, 41 and 42 or Chemistry 40, 41 and 42 are required for the high school diploma.

PHYSICS 40—Mechanics and Heat.

Text: Practical Physics, Millikan and Gale. The course consists of lectures with demonstrations, recitations and laboratory work. The laboratory work is kept parallel with text book and lecture work. Two hours of lecture and recitation and two double periods, or four hours laboratory work each week. Prescribed for Four Year Academic unless Chemistry 40 is taken.

Fall quarter—Four credits.

PHYSICS 41—Electricity.

A continuation of Physics 40. The laboratory has unusual facilities for the study of this subject. This course has the same allotment of time as the preceding one. Prescribed or elective, as Physics 40.

Winter quarter—Four credits.

PHYSICS 42—Heat, Light and Sound.

A continuation of Physics 41. Beginners may enter for this course. Spring quarter—Four credits.

NORMAL COURSE IN PHYSICS

The Normal Course in Physics is designed to meet the needs of those who expect to teach this subject. It is of college rank. The prerequisites are the academic courses outlined above, or their equivalent, and mathematics through plane trigonometry. The teaching of physics in the high school will receive attention throughout the year.

PHYSICS 60—Mechanics and Sound.

Text: College Physics, Kimball. In this course Kimball's College Physics is used as a text and the laboratory experiments are selected from such sources as the manuals of Ames and Bliss and Milliken and Mill.

Fall quarter—Four credits.

Sophomore or Junior Rank.

PHYSICS 61—Magnetism and Electricity.

A continuation of the preceding course. The same purposes and methods will obtain in this course as in the preceding. The laboratory work will be entirely quantitative. The laboratory furnishes unusual facilities for work in this subject. Junior or Senior elective.

Winter quarter—Four credits.

PHYSICS 62—Heat and Light.

A continuation of the above work. Junior or Senior elective.

Sophomore or Junior College Rank.

Spring quarter—Four credits.

GEOGRAPHY 54—Primary Geography-----MISS M. BEATTY

The geography of the third and fourth grades. It is a course in methods. The course will be introduced by geographic phases of nature study, by history stories bearing on the regions studied, and by stories of child life in various lands. The home is the starting point, and a knowledge of the home locality constitutes the basis of formal textbook work. Elective.

Spring and summer quarters—Three credits.

GEOGRAPHY 53—The Teaching of Geography.

Text: State adopted text. Constant references are given to standard texts on methods and aims. An outline of a course of study for the grades of the grammar school will be given. Lesson plans, laboratory work and collateral reading will receive attention. Prescribed.

Winter term—five periods a week. Repeated Spring term.

Winter and Spring terms—Three credits.

GEOGRAPHY 50—Modern Geography.

Text: Elements of Geography, Salisbury, Barrows and Tower. A course of college rank. The course has been worked out with much care, and is especially adapted to those who wish to prepare for teaching the subject in the high school. Physiographic features will be studied in the light of the causes that have produced them. Geographic controls and causal relations will be stressed. Lantern slides will be used to illustrate the different phases of the subjects.

Fall terms—Four credits.

GEOGRAPHY 51—Modern Geography.

This course is a continuation of the preceding; but the nature of the work is such that it may be taken by those who have not had that course. The purpose and method as set forth in that course will continue through this. All subjects are studied in the light of their causes and consequences.

Winter term—Four credits.

GEOGRAPHY 52—Commercial Geography.

The natural sources of wealth and their utilization by man. A study of the production, transportation and exchange of commodities. The geography of trade. Junior or Senior elective.

Spring term—Five credits.

MUSIC DEPARTMENT**Prof. Austin**

Music ranks as a regular department in the Normal School and proper credit will be given those taking any of the regular courses. Thorough and complete courses by competent teachers may be had in the following subjects: Public School Music, Piano, Violin, Voice, Brass and Wood Wind Instruments, Theory, Harmony, Counterpoint, and Musical History.

GENERAL INFORMATION

Students may enroll in the Department of Music at any time during the year, but it is better to enter in September or the beginning of a new term because of new classes being formed at these times.

A beginning class in public school music will be formed at the beginning of the fall and spring quarter for the benefit of student or grade teachers who may want to acquire a knowledge of the rudiments of music. Musical theory, sight singing, and school music methods will be thoroughly studied. Sight Singing (two terms), Theory, Harmony, Counterpoint, and Musical History are required subjects for those taking either the certificate or the diploma courses in piano, violin, or other band or orchestral instruments.

Student may major in Music. Twenty-five hours required.
MUSIC 50—Public School Music, Grades I to IV.

Beginning studies in sight singing. Studies in music notation, voice and ear training exercises, music appreciation, and chorus work. Prescribed.

One quarter, four hours per week—Three credits.

MUSIC 51—Public Music, Grades IV to VIII.

Sight reading work continued. Careful consideration of material and methods for Grades I to III Chorus work. Prescribed.

One quarter, four hours per week—Three credits.

MUSIC 42, 43, 44 and 52, 53, 54.

Texts: Foundation Studies; Hamilton Melodia, Books II and III.

Music for mixed voices, also men's and ladies' voices; trio, and quartet arrangements, etc., of standard part music; choruses from the operas and choral music will be studied. At least one opera or oratorio will be given during the year.

Freshman College Rank. Elective.

Three quarters, four hours per week—Three credits.

MUSIC 47, 48, 49.

Texts: The Universal Teacher-Giddings and Maddey, Willis' Band and Orchestral series.

Marches, overtures, selections, etc., will be studied.

Three terms—Elective.

Four hours per week—Three credits.

Note—College students who have not had either 42, 43, 44 or 47, 48, 49 may take same with two credits.

MUSIC 57, 58, 59—Orchestra and Band.

Texts: Barre's Technical Studies; Wilsson's Orchestral Studies; Wood's How to Teach Bands and Orchestras.

Standard marches, overtures and selections, and lighter symphonies will be carefully studied.

Three terms—elective.

Four hours per week—Three credits.

A fee of \$1.00 per term will be made for students in Band and Orchestra.

MUSIC 55-A—Beginning Harmony.

Text: Progressive series junior course, art publication society.

Freshman college rank—Elective.

Four hours—Four credits.

MUSIC 55-B—Second quarter. Intermediate Harmony.

Text: Progressive series.

Freshman college rank—Elective.

Four hours—Four credits.

MUSIC 56—Third quarter. Harmony.

Text: Progressive series and Heacox Harmony.

Freshman college rank—Elective.

Four hours—Four credits.

MUSIC 60—First quarter. Harmony Advanced.

Text: Progressive series and Chadwick Harmony.

Sophomore college rank—Elective.

MUSIC 61—Counterpoint.

Text: York's and Progressive series.

Sophomore college rank—Elective.

Four hours—Four credits.

MUSIC 62—History of Music. Conducting Methods.

Text: Progressive series.

Sophomore college rank—Elective.

Four hours—Four credits.

PIANO

The Progressive series published for piano by the Art Publication Society will be used as the basal text for piano. This course is the best without doubt that has so far been written for piano. The work is graded in the most thorough manner from grade I a (beginning) to VIII b (graduate course) and the material and methods used in this course of study for piano conform to the very highest pedagogical standards.

VIOLIN

Elementary Course—Special Certificate

Major and minor scales, finger and bowing exercises, position studies, double stops, chords, and arpeggios. Work in legato, staccato, spiccato, pizzicato bowing, Hohman, Breold, Herman, David and Kayser used as texts. Solos by Dancla, Witchl, Viotti and De Beriot. One year of harmony, and one term of musical history, with orchestra practice two term.

ADVANCED COURSE

Special Diploma

Three-octave and arpeggios in all major and minor keys; Etudes by Kreutzer, Dont, Fiorllo and Rode. Solos by De Beriot, Wieniawski, Spohr and Vieuxtemps. Two years harmony, one term counterpoint and two terms of musical history; one term musical analysis and orchestration and orchestra practice one year.

VOICE

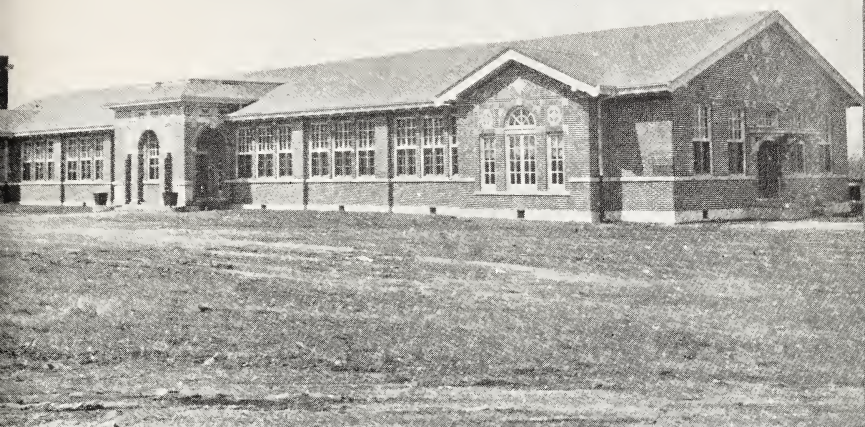
The work in this department and the material used will be selected to suit the individual needs of each pupil. The constant aim will be to develop a pure resonant tone by means of voice placing, correct breathing, proper use of jaws, tongue and lips. Vocalises, scales, arpeggios, studies by Concone, Panofka, Marchesi and Lamperti, with English, German and Italian songs and arias will be used.

BAND AND ORCHESTRAL INSTRUMENTS

Thorough courses will be given on the various band and orchestral instruments. Where the requirements are complied with in theory work, special certificates will be awarded at completion of course.

RECITALS AND CONCERTS

Public recitals by capable pupils in the Music Department will be given at least once a term throughout the year. The chorus class,



DINING HALL



assisted by the orchestra, will give one or more concerts during the year, and all the musical organizations will combine for the big annual concert. Students of music are afforded splendid opportunities to hear the best in music. The Beethoven and Nineteenth Century Clubs of Memphis furnish monthly programs of a very high order, and such organizations as the New York Philharmonic and Minneapolis Symphony Orchestras, the San Carlos, and Scotti Grand Opera Companies, with numerous of the world's greatest artists, appear each season.

THEORY, HARMONY, COUNTERPOINT AND MUSICAL HISTORY

These subjects will all be taught in a practical and interesting manner. Such texts as First Year Theory, by Skinner; Harmony, by Chadwick, Counterpoint, by York; Music History, by Hamilton, will be used.

Piano, voice, violin, harmony and orchestral instruments, 2 private lessons per week; per term of 12 weeks -----	\$18.00 to \$21.00
Class lessons on violin, cornet, trombone, clarinet, saxophone, etc., (four to six in class) will be offered; per term per pupil -----	4.00 to 7.00
Piano rent, one hour per day; per term of 12 weeks--	2.50
Piano rent, two hours per day; per term of 12 weeks--	4.50
Wind and string instruments rent, two hours per day, term -----	2.00 to 3.00
Diploma -----	3.00
Special Certificate -----	1.50

Harmony and Music History free to all regular music students. A charge of \$5.00 per term will be made to those not enrolled in music courses.

FREE ADVANTAGES

All students enrolled in any of the regular courses in the music department are entitled to the following privileges without extra cost: Classes in Elementary Theory, Harmony, History of Music, Ensemble Classes.

DEPARTMENT OF PHYSICAL EDUCATION

Prof. Barnard.

PHYSICAL EDUCATION 50.

Elementary work in marching, calisthenics, gymnastic dances and games.

Three times per week—One Credit.

PHYSICAL EDUCATION 51.

The work includes Indian club drills, dumb bell drill, wand drills, and pyramid building. Elementary work on apparatus, fancy marching and games.

Four times per week—Two Credits. Every quarter.

PHYSICAL EDUCATION 54.

A play ground methods course. The teaching of plays and games and folk dances. Fundamentals in volley ball, indoor base ball, basket ball and tennis. Elementary drills in Indian clubs, dumb bells and wands.

Four times per week—Four Credits. Every quarter. Note book required.

PHYSICAL EDUCATION 54A.

Athletic coaching. Planned to give a theoretical and a practical knowledge for coaching the four major sports, football, basketball, baseball, and track and field meets (men only). Note book required.

Four Credits—summer term only. Two Credits for each 5 weeks.

PHYSICAL EDUCATION 55.

Basketball for women. This course consists in actual playing of the game. Hours to be arranged.

Three times per week. One Credit. Fall and winter quarters.

Graduate and Certificate Students

1923

Class Representatives

Miss Josephine Conger, "Human Blindness."

Joe W. Austin, "Universality of Music."

Address to Graduates

Dr. Charles E. Diehl, Southwestern University, Clarksville, Tenn.

Graduates

Austin, Joe W.	Donnell, Mary	McNicholas, Ruby
Baldwin, Mabel	Dunkle, Gladys	McNelly, Laverne
Barton, Elizabeth	Easterly, Leon E.	Mitchell, Mrs. L. B.
Briggs, Eva	England, Elizabeth	Prather, Clara Mae
Burch, Frances	Fish, Frances	Phillips, Elisebeth
Clark, Frances	Fitzgibbon, Helen	Scrivener, Annie
Coke, Annie Mae	Friend, Margaret	Scrivener, Ethel
Conger, Josephine	Grafried, Clara	Shore, D. P.
Davies, Ellen	Hunt, Virginia	Stith, Emma
Depriest, Henry		Waldran, Ada

Certificates

Alexander, Mabel	Dove, Dorothy	McDaniel, Verlie
Ashmore, Celeste	Fortner, Irene	McDearmon, Martha
Bell, Merab	Ham, Helen	Pennel, Helen
Blumenberg, Helen	Hendricks, Julia	Pitman, Elise
Bryant, Edith	Hill, Julia	Stobaugh, Lima
Colvin, Bernice	Johnson, Edna	Williams, Gene
	McBride, Mary Martha	

Graduates High School Department

Ament, Florence	Caldwell, Odis P.	Dawkins, Icy Belle
Barry, Genevieve	Cantrell, Fay	Depriest, W. H.
Beard, Nettie	Clendenin, Robert E.	Deverell, Willie
Brady, Katherine	Cobb, Molly Rhea	Donaldson, Floy
Brignardello, Alice	Cole, Annie	Dunkle, Gladys
Bryan, Louise	Crenshaw, Zilla	Elam, James Odus
Bryan, Maxine	Dancy, Mary	Ellis, Mrs. Elizabeth F.

Faulk, Alice Mae	McKain, Lila	Sellars, Maggie
Fite, Opal Louise	Mayfield, Kathlene	Seward, Erma Lee
Fitzgibbon, Helen	Moorer, Cornelia	Striegel, Vernon
Gillespie, Alice	Murphy, Katherine	Summers, Herman
Hamner, Mary	Neville, Minneola	Thomas, Eva
Haney, Reuben	Pickett, James	Turnage, Allene
Harwell, Earl	Pipkin, Agnes	Turner, Lola I.
Hill, Julia	Pounders, Addie Mae	Waddell, Henry
Hosey, Rosamond	Pullen, Willie Mai	Ward, Dorothy
Johnson, Kathleen	Ramsay, Thelma	Wells, Elizabeth
Jones, Zelma	Rayborn, Johnie	Williams, Bertha
Lea, Ada	Shea, Maynard	Willins, Lucy
McDaniel, Carrie Mae		Winston, Louise

Enrollment

1922-1923

Name	County
Adams, Elizabeth	Shelby
Adams, Leonard	Obion
Agnew, Minnie Marie	Gibson
Albin, Mabel	Crockett
Alexander, Karnese	Lake
Alexander, Mabel	Shelby
Allen, Demaris	Shelby
Allen, Hazel	Shelby
Allen, Raymond	Oklahoma
Allen, Ruth	Shelby
Ament, Florence H.	Shelby
Anderson, Evelyn	Shelby
Anton, Griselda	Shelby
Ashmore, Celeste	Haywood
Austin, Joe W.	Shelby
Aycock, James Hervey	Shelby
Aycock, Wilela	Shelby
Aylesworth, Gulda	Shelby
Aymett, McCallum	Shelby
Baer, Adeline	Shelby
Baird, Louise	Fayette
Baird, Marie	Fayette
Balch, Celeste	Shelby
Ball, Alvin A.	Haywood
Bamberger, Ruth	Shelby
Bandy, Mrs. Johnnye	Shelby
Barnhill, John	Hardin
Barry, Genevieve	Shelby
Bartlett, E. Jackson	Shelby
Barton, Elizabeth	Shelby
Bass, Johnnie M.	Shelby
Beard, Nettie	Shelby
Bell, Merab E.	Shelby
Bentley, Herschel	Mississippi
Berry, Martha Louise	Shelby
Bicknell, Gilmore	Shelby
Bishop, J. G.	Hardeman
Bivens, Tera	Arkansas
Blackley, Lawrence	Obion
Blackwell, Leon G.	Shelby
Blackwell, Sam	Shelby
Blakeney, Charles A.	Shelby
Blankenbaker, R.	Mississippi
Blassingame, Mary O.	Shelby
Blattau, Louise	Shelby
Blount, Harold	Hardin
Blumenberg, Helen	Shelby
Bollinger, Kathryn	Shelby
Bollinger, R. L.	Shelby
Bondurant, Lottie May	Shelby
Boswell, Zula M.	Shelby
Bowling, Ruth	Shelby
Brady, Katherine	Shelby
Branch, Lila	Shelby

Name	County
Branch, Viola Mai	Shelby
Brasher, Joe C.	Decatur
Brasher, M. R.	Henderson
Brasher, Roberta	Madison
Braxton, Emma	Shelby
Bridgforth, Bess	Mississippi
Bringnardello, Alice T.	Shelby
Briggs, Eva	Shelby
Briggs, Irene	Shelby
Brim, Grace	Crockett
Brinkley, Marguerite	Fayette
Broadus, Elizabeth	Shelby
Brooks, H. W., Jr.	Shelby
Brower, Schuyler	Shelby
Brown, Mrs. John	Shelby
Brown, Katherine H.	Shelby
Brown, Leo	Shelby
Brown, Mary	Shelby
Browne, Nettie	Shelby
Bryan, Leah	Shelby
Bryan, Louise	Fayette
Bryan, Maxine	Fayette
Bryan, Norma	Shelby
Bryant, Clinton	Shelby
Bryant, Edith D.	Shelby
Buckner, Robert L.	Shelby
Buford, Helen	Shelby
Burch, Frances E.	Shelby
Burke, Gladys	Arkansas
Burke, Mrs. Ola L.	Shelby
Burkhart, Mrs. Thelma	Shelby
Burns, Fanny	Shelby
Burton, Hortense	Shelby
Burton, Mary Frances	Shelby
Butler, Mrs. Maude	Shelby
Braxton, Emma	Shelby
Caldwell, Odis P.	Henry
Callis, Mary Eula	Shelby
Campbell, Elizabeth	Mississippi
Campbell, Mrs. G. A.	Shelby
Campbell, Mrs. L. H.	Shelby
Campbell, Whitfield	Shelby
Cantrell, Fay	Gibson
Carmel, Sister Mary	Shelby
Carruth, Lucille	Mississippi
Cashin, Mary	Shelby
Caston, Clyde	Shelby
Castles, Ruth	Shelby
Cawthon, N. A.	Shelby
Chambers, Hardie	Obion
Chapman, Mertie	Shelby
Chester, James	Madison
Childres, Mrs. Martha	Shelby
Childs, R. Watt	Shelby

Name	County
Clarice, Sister	Shelby
Clark, Cathie Lee	Henry
Clark, Frances	Shelby
Clark, R. P.	Henry
Clark, Sarah	Shelby
Clay, Elmo	Fayette
Cleage, Van Dyke	Shelby
Clendenin, Robert E.	Henry
Coates, Mrs. Verna H.	Shelby
Cobb, Molly Rhea	Shelby
Cocke, Camille	Shelby
Coke, Annie Mae	Montgomery
Coke, Hazel	Montgomery
Cole, Annie	Tipton
Cole, Virginia	Shelby
Colvin, Bernice	Shelby
Condon, Genevieve	Shelby
Condon, Margaret	Shelby
Conger, Josephine	Shelby
Conyers, Mrs. Katie Belle	Shelby
Cooke, Carrie	Shelby
Cooke, Flora	Shelby
Cooke, Maibelle	Arkansas
Cooper, Paulina	Shelby
Cooper, W. Floyd	Arkansas
Cox, Maggie Edna	Shelby
Craig, Marjorie	Shelby
Crawford, Eppie Pauline	Mississippi
Creagh, Gerard B.	Shelby
Crenshaw, Zilla	Shelby
Cribbs, Mary Maude	Dyers
Crump, James Etta	Shelby
Cunningham, Lillian	Obion
Cupp, Mrs. Fannie O.	Shelby
Currie, Robert Frank, Jr.	Arkansas
Curry, Pauline	Shelby
Daimwood, Hazel	Shelby
Dancy, Mary	Fayette
Dancy, Nell Mary	Mississippi
Davies, Ellen	Shelby
Davis, Martha Shelton	Shelby
Davis, Zulene	Haywood
Dawkins, Icy Belle	Shelby
Dean, Elizabeth	Arkansas
DeBerry, Alice	Gibson
Delaney, Mrs. Sara C.	Shelby
DePriest, W. H.	Perry
Deverell, Willie	Tipton
Dizmond, Edith	Shelby
Dodds, Griff R.	Hardin
Donaldson, Floy	Gibson
Donnell, Mary	Fayette
Donelson, Kate	Shelby
Dorsey, Alice	Shelby
Douglass, Gwynne	Shelby

Name	County
Dove, Dorothy	Shelby
Drane, Herbert	Shelby
Dronzo, James	Shelby
Dreyfus, Florence	Shelby
Duck, Edgar	Gibson
Duck, Grady	Decatur
Duke, Mary	Shelby
Dunagon, Hassell	Gibson
Duncan, Atkins	Shelby
Duncan, Maggie Lou	Shelby
Duncan, Thomas J.	McNairy
Dunkle, Gladys	Decatur
Dunn, Wilma	Gibson
Dupree, Martha	Shelby
Durham, Martha	Shelby
Easterly, Leon E.	Shelby
Echoff, Loyal Lancelot	Shelby
Eddins, Mairie	Shelby
Edmundson, Kate	Gibson
Ehrlich, Katie A.	Shelby
Elam, J. O.	McNairy
Ellis, Ceinwyn B.	Shelby
Ellis, Mrs. Elizabeth	Shelby
Ellis, Gwladys	Shelby
Ellis, Gwendolyn	Shelby
Ellis, Mattie Lois	Mississippi
Emrich, Ellen	Arkansas
England, Elizabeth	Shelby
Enochs, Mary Frances	Carroll
Estes, Grace	Shelby
Evans, Allie	Shelby
Farley, Katherine	Shelby
Farmer, Leonard	Gibson
Farris, Mary E.	Hardeman
Faulk, Alice, Mae	Tipton
Fawcett, Ruth	Shelby
Featherstone, Mrs. H. U.	Shelby
Fenberg, Beatrice	Shelby
Ferguson, Elvin N.	Shelby
Fields, Anna May	Shelby
Finch, Wilma	Shelby
Finlay, Olive	Shelby
Fish, Frances	Shelby
Fite, Louise	Fayette
Fitts, Beulah	Shelby
Fitzgibbon, Helen	Shelby
Fletcher, H. T.	Gibson
Flinn, Mildred	Shelby
Flowers, Marianne	Shelby
Fones, W. H.	Crockett
Fortner, Irene	Tipton
Fooshe, Neely	Dyer
Foster, Lydia	Shelby
Fowler, Mrs. May C.	Shelby
Franklin, Ellis	Hardeman
Frantz, Aanda	Shelby
Friend, Margaret	Shelby

Name	County
Frost, Mrs. Walker E.	Shelby
Fultz, Mamie	Shelby
Gailor, Mrs. Frank Hoyt	Shelby
Gandy, Ruby	Mississippi
Gardner, Mildred	Shelby
Gately, Thomas	Shelby
Gates, Florence	Shelby
Gavin, Katherine	Shelby
Gavin, Priscilla	Shelby
Genette, Helen V.	Shelby
Geraghty, Gertrude	Shelby
Gerbis, Aleida	Shelby
Gibson, Agnes	Shelby
Gieselmann, Louise	Shelby
Gill, Melba	Shelby
Gillespie, Alice Cade	Arkansas
Glascok, Charles	Shelby
Gooch, Elizabeth	Arkansas
Gowen, Ruth	Shelby
Grafried, Clara A.	Houston
Greer, Helen	Madison
Gregory, Grace	Shelby
Gregory, Kathlene	Shelby
Griffin, M. Eugenia	Haywood
Griffin, Maude	Shelby
Griffin, Nell	Shelby
Griffing, Burrell	Shelby
Griffing, Mercedes	Shelby
Grills, Herbert L.	Fayette
Grismore, Eugenia	Shelby
Gunti, Margeret	Shelby
Gurkin, Inez	Fayette
Guthrie, Robbie	Shelby
Hagerty, Evelyn	Shelby
Hall, Blanche Louise	Hardin
Hall, Frances N.	Shelby
Hall, Pearl	Shelby
Ham, Helen	Shelby
Hamil, Ruth	Shelby
Hamilton, Edith	Gibson
Hamner, Martha	Shelby
Hamner, Mary	Shelby
Haney, Reuben	Decatur
Hargis, Eula	Benton
Harris, Carra L.	Shelby
Hart, N. Key	Tipton
Harrelson, Roderick	Shelby
Harwell, George Robert	Tipton
Harwell, Earl	Shelby
Haskins, Ora	Shelby
Haste, Maurice E.	Shelby
Hatcher, Raymond	Weakly
Hatfield, Mildred	Shelby
Hatler, Tommie Lou	Henry
Haun, Frances	Shelby
Haun, Katherine	Shelby
Hawk, Essie	Shelby
Haynie, Marian	Gibson

Name	County
Hays, Garland	Shelby
Hegwer, Orville M.	Oklahoma
Helen, Sister Mary	Shelby
Hendricks, Julia	Mississippi
Hendrickson, F. Vistor	Texas
Herbers, Mrs. Polly B.	Shelby
Herd, Frances E.	Shelby
Hess, Josephine	Shelby
Hiler, Susie	Shelby
Hill, Julia	Tipton
Hill, Louise	Shelby
Hill, Susie	Shelby
Hill, Vesta	Shelby
Hinkle, Mai	Shelby
Hirschmann, Hazel	Shelby
Hodges, Annie Mae	Shelby
Hodges, Sara	Shelby
Hoffman, Jacob	Shelby
Hogan, Katherine E.	Shelby
Hogan, Olive	Obion
Holmes, Margeret	Shelby
Honora, Sister	Shelby
Horton, Elizabeth	Shelby
Hosey, Rosamond	Shelby
Houston, Minnie E.	Shelby
Howard, Minnie	Shelby
Hughes, Woodson	Tipton
Humphries, Irwin C.	Shelby
Humphreys, Louise	Shelby
Humphreys, Willis	Shelby
Hundley, Elmo E.	Gibson
Hunt, Kittie May	Shelby
Hunt, Lucille	Gibson
Hunt, Virginia	Shelby
Hurt, Bomar	Shelby
Irvine, W. C.	Shelby
Irwin, Mattie E.	Shelby
Ivy, Constance	Shelby
Jacob, Janie Reed	Shelby
James, Mattie L.	Gibson
Johnson, Annie	Shelby
Johnson, Edna	Lauderdale
Johnson, Evelyn	Shelby
Johnson, Kathleen	Shelby
Johnson, Lucy May	Madison
Johnson, Mary	Shelby
Johnson, Pauline	Dyer
Johnson, Mrs. Sallie	Shelby
Jones, Fall	Shelby
Jones, Leron	Gibson
Jones, Marion	Shelby
Jones, Miller	Shelby
Jones, Otis H.	Shelby
Jones, Zelma	Crockett
Justice, Etta	Shelby
Justice, Irma	Shelby
Keilholz, Julia	Shelby
Kelly, Margeret	Shelby

Name	County	Name	County
Kelly, Marie.....	Shelby	Marmann, Aileen.....	Shelby
Kelly, Mildred.....	Shelby	Marshall, Harvey.....	Obion
Kendall, Rita.....	Shelby	Marshall, Hazle E.....	Mississippi
Kennedy, Margaret.....	Shelby	Marshall, Mildred.....	Shelby
Kenny, Louise.....	Shelby	Martin, Mrs. E. C.....	Shelby
Kenny, Margaret.....	Shelby	Martin, Inez.....	Lauderdale
King, Effie.....	Shelby	Martin, Nettie.....	Shelby
King, Glen.....	Shelby	Matheny, Luther A.....	Henry
King, G. R., Jr.....	Shelby	Mathews, Mrs. W. W.....	Shelby
King, Mattie.....	Shelby	Mayfield, Kathleen.....	Fayette
King, Ruth.....	Dyer	Megenity, Madelyn.....	Shelby
King, Sam.....	Shelby	Melson, Bennie.....	Shelby
Kinzie, Margaret.....	Madison	Melson, Mildred.....	Shelby
Kirk, Mary.....	Shelby	Meyers, Aimee.....	Shelby
Kittle, Lucy.....	Shelby	Mills, Mary T.....	Shelby
Knight, Inez.....	Shelby	Miller, Cleo.....	Shelby
Lake, Alice Maury.....	Shelby	Miller, Helen.....	Shelby
Lampkins, B. T.....	Weakly	Miller, Katherine.....	Shelby
Landstreet, Mrs. E. L.....	Shelby	Miller, Marguerite.....	Shelby
Landstreet, Ruth Letitia.....	Shelby	Millett, Mary.....	Shelby
Landis, Nellie C.....	Shelby	Miltimore, Sue.....	Shelby
Lane, Frances.....	Gibson	Minton, Monte.....	Shelby
Lawhead, Ted.....	Oklahoma	Mitchell, Mrs. L. B.....	Shelby
Lea, Ada.....	Shelby	Mitchell, Sallye Mae.....	Gibson
Lea, Lucy B.....	Shelby	Mixon, Hattie Mae.....	Shelby
Leath, Mary L.....	Shelby	Montgomery, Mrs. Harry.....	Shelby
Leath, Virginia.....	Shelby	Moore, Ruth.....	Shelby
Lee, Paul Wilson.....	Obion	Moorer, Cornelia.....	Lauderdale
Lenahan, Mary.....	Shelby	Morgan, Anna Della.....	Shelby
Lett, Florence R.....	Gibson	Morgan, Mrs. J. M.....	Shelby
Liddon, Ardelle.....	Shelby	Moreland, Martha.....	Shelby
Lippincott, J. D.....	Mississippi	Morris, Mary Rachel.....	Shelby
Lippincott, Wilson E.....	Mississippi	Morris, Ozella.....	Obion
Livingston, Cora S.....	Haywood	Morrison, Lillian.....	Shelby
Love, Emma D.....	Shelby	Mosby, Maria L.....	Shelby
Lucas, Kate.....	Shelby	Mosely, Frances.....	Shelby
Lucas, Nell.....	Shelby	Moose, Foster.....	Tipton
McBride, Mary Martha.....	Tipton	Moultrie, Mose.....	Obion
McCabe, Mary Anne.....	Shelby	Murnan, Mary.....	Shelby
McCarthy, Katherine.....	Shelby	Murphy, Katherine.....	Fayette
McClain, Mildred.....	Shelby	Myers, Mamie R.....	Shelby
McDaniel, Carrie Mae.....	Tipton	Myrick, Mary F.....	Shelby
McDaniel, Sadie.....	Madison	Nason, Esther.....	Mississippi
McDaniel, Verlie.....	Shelby	Nason, Irma B.....	Mississippi
McDearmon, Martha.....	Gibson	Neal Ray.....	Arkansas
McIsaac, Alberta.....	Shelby	Neville, Minneola.....	Fayette
McKain, Lila.....	Dyer	Nichols, Lynn M.....	Shelby
McKelvey, Virginia.....	Hardeman	Oakley, Maude Black.....	Shelby
McKenzie, Sophronia.....	Hardeman	Oakley, Mary Frances.....	Shelby
McKnight, Mary.....	Shelby	Odle, Hiram.....	Henderson
McLean, Ottie Lee.....	Crockett	Oliver, Allegro.....	Gibson
McLean, Thurman R.....	Crockett	Ottinger, John C., Jr.....	Shelby
McNeely, Ava.....	Mississippi	Owens, Levy M.....	Gibson
McNicholas, Ruby.....	Shelby	Parker, Cozette.....	Shelby
McRae, Annie.....	Shelby	Parks, Ellen.....	Shelby
McSweyn, James M.....	Shelby	Parks, Mattie.....	Weakly
Manley, Charlie E.....	Weakly	Partch, Genevieve.....	Shelby

Name	County
Pate, Jeanette	Shelby
Patrick, Hilda	Gibson
Patrick, Lila	Shelby
Pearce, Lorice M.	Shelby
Pennel, Helen	Tipton
Perkins, Ardelle	Shelby
Perkins, Harriet	Shelby
Perkins, Sarah E.	Shelby
Person, Edith	Shelby
Phillips, Bama F.	Shelby
Phillips, Everette Dee	Shelby
Phillips, Harold E.	Shelby
Perkins, Harriet	Shelby
Pickett, James M.	Arkansas
Pilderwasser, Ralph	Shelby
Pipkin, Agnes	Lauderdale
Pitman, Elsie	Shelby
Pittman, Virginia	Shelby
Poag, Mrs. Viva	Shelby
Poindexter, Vivian	Shelby
Pollard, Margaret Maie	Shelby
Poland, Marye	Shelby
Poole, Leroy H.	Gibson
Poore, J. W.	Shelby
Porter, Pearl	Carroll
Pounders, Addie Mae	Shelby
Pounders, Margaret	Mississippi
Prather, Clara May	McNairy
Prewett, Helen	Shelby
Prichard, Thelma	Shelby
Priestly, Ruth	Shelby
Privett, Mrs. Mary	Shelby
Proctor, Ethel Norton	Shelby
Propp, Ruty Dorthy	Shelby
Prothro, Maria Evelyn	Shelby
Proudfit, Lydia	Shelby
Pryor, Marie	Shelby
Pullen, Willie Mae	Tipton
Raines, Lillian	Crockett
Ramsey, Thelma D.	Henry
Ray, Marion	Henry
Rayborn, Johnnie	Benton
Rayburn, C. C.	Shelby
Rea, Doris	Shelby
Reeves, Agnes	Shelby
Reeves, Grace	Kentucky
Reeves, Iva	Obion
Reeves, Moizelle	Dyer
Rich, Inez	Fayette
Richey, Ruth	Shelby
Robbs, Hilda Mae	Madison
Robeson, Alice	Dyer
Roberts, Adda Boyd	Shelby
Roberts, Fydella R.	Shelby
Roberts, Gladys	Shelby
Rockholt, Ethel	Shelby
Roderick, Theo	Arkansas
Rogers, Horace	Fayette

Name	County
Roop, Ruth	Obion
Rosamond, Frances D.	Shelby
Rutherford, Mrs. Ethel Hay	Shelby
Sammons, Lehman	Shelby
Sanderlin, Eddie	Shelby
Sanford, Anne	Lauderdale
Scates, Hilda	Shelby
Schiro, Josephine	Shelby
Schrodt, Mildred	Shelby
Scott, Mrs. R. R.	Shelby
Scrivener, Annie, P.	Shelby
Scrivener, Ethel	Shelby
Scrivener, Floyd	Shelby
Scruggs, Mrs. Harry	Shelby
Sebrella, Edna	Shelby
Seffens, Beulah	Shelby
Sellars, Maggie	Obion
Seward, Erma	Shelby
Shaw, Curran Rodgers	Shelby
Shaw, Frankie Naomi	Hardin
Shea, Maynard	Shelby
Shearer, Christine	Shelby
Sherrod, Bessie	Tipton
Shore, D. P.	Obion
Shore, John R.	Obion
Simonton, Marguerite	Shelby
Simpson, Mrs. Katie	Shelby
Sims, Finis E.	Gibson
Sims, Pattie Lee	Shelby
Smith, Ada Lea	Shelby
Smith, Anita	Shelby
Smith, Lessie	Shelby
Sorsby, Lee J.	Shelby
Soyars, Helen	Shelby
Spangler, Cornelia	Shelby
Spence, Mrs. E. B.	Shelby
Spicer, Adele	Shelby
Stahmer, Lenora	Shelby
Stedman, Ruth	Shelby
Stephenson, Grace	Shelby
Stevens, Olive	Shelby
Stevens, Sara	Shelby
Stewart, Margaret	Shelby
Stewart, Ruby	Shelby
Still, John	Mississippi
Stith, Emma	Shelby
Stobaugh, Lima	Gibson
Stone, Elsa	Shelby
Striegel, Vernon	Decatur
Strong, Blanche	Shelby
Strong, Chisolm	Tipton
Summers, H. W.	Mississippi
Surrency, Robert	Shelby
Sutherland, A. L.	Shelby
Sweepston, Herbert Lee	Shelby
Talley, Homer	Gibson
Tate, Frances	Shelby

Name	County
Tatum, Madge	Arkansas
Taylor, Elizabeth	Shelby
Taylor, Minnie G.	Shelby
Taylor, Robert C.	Shelby
Taylor, Susan	Haywood
Tedford, Mrs. Kate	Shelby
Thompson, Beul	Arkansas
Thomas, Eva	Fayette
Thomas, Mrs. Mattie C.	Fayette
Thomas, Minnie	Shelby
Thorn, Doss	Shelby
Thorn, Garland W.	Shelby
Thornell, Mattie	Shelby
Thweatt, Louise	Shelby
Tipton, Ebelue L.	Shelby
Tomlin, Helen	Fayette
Tracy, Bub	Arkansas
Tucker, Pansy	Shelby
Tully, Verna	Shelby
Turnage, Alene	Shelby
Turner, Lola I.	McNairy
Tyus, Edwin	Haywood
Tyus, Susie Belle	Shelby
Uzzelle, Mrs. A. S.	Shelby
Vaden, Ellie	Lauderdale
Van Dyke, Russell S.	Shelby
Van Horn, Louise	Shelby
Verdel, Louise	Shelby
Waddell, Henry M.	Haywood
Walden, Ada	Shelby
Waldran, Sallie	Shelby
Walker, Mary	Shelby
Walsh, Letitia Evelyn	Shelby
Ward, Dorothy V.	Shelby
Ward, Ruth L.	Shelby
Ware, Birdie L.	Shelby
Ware, Earnestine	Fayette
Warren, Kate B.	Shelby
Watkins, Marjorie	Shelby
Watkins, Rex	Arkansas
Waters, Mildred	Shelby
Watson, Juanita	Shelby
Watson, Josephine	Shelby
Watson, Marjorie	Shelby
Webb, Ayleen	Gibson

Name	County
Weaver, Era	Lauderdale
Weaver, Helen	Mississippi
Weigel, Anita E.	Shelby
Weinstein, Ruth	Shelby
Wellford, Flora	Shelby
Wells, Elizabeth	Shelby
Wells, Mary	Shelby
Wells, Word	Shelby
Westlake, Margaret	Shelby
Wheeler, Martha	Tipton
Whitaker, Alma	Crockett
White, Gladys	Henry
White, Patsy	Dyer
Whitemore, Mary Lois	Shelby
Wicks, Lillian	Mississippi
Wilkinson, Elizabeth	Shelby
Williams, Bertha	Shelby
Williams, Beuna	Crockett
Williams, Gene	Lauderdale
Williams, Willie Pearl	Shelby
Willins, Lucy	Shelby
Wilson, Chrystel	Lake
Wilson, Dorothy	Shelby
Wilson, Erma Aileen	Fayette
Wilson, Fanny B.	Shelby
Wilson, Frances Laughlin	Fayette
Wilson, Jerome	Shelby
Wilson, Josephine	Shelby
Winston, Louise	Shelby
Withers, Beulah A.	Shelby
Withers, Mary	Shelby
Wood, Ruth	Shelby
Wooten, William H.	Tipton
Wortham, Juanita	Shelby
Worley, Delbert	Obion
Wright, Frances	Dyer
Wright, Jewel	Hardeman
Wyatt, Irene	Lake
Yancey, Cecilia	Hardeman
Yancy, Mary	Shelby
Young, Augusta	Shelby
Young, Mary	Shelby
Younger, Mildred	Shelby

Enrollment

SUMMER QUARTER, 1923

Name	State	Name	State
Adams, Cassie-----	Tenn.	Black, Marye-----	Tenn.
Adams, Edith-----	Tenn.	Blackwell, Zaida Ann-----	Tenn.
Adams, Mabel-----	Tenn.	Blassingame, Mary O.-----	Tenn.
Akers, Allie L.-----	Tenn.	Blassingame, Nora-----	Tenn.
Akin, Iva-----	Tenn.	Blattau, Louise-----	Tenn.
Alexander, Mary-----	Tenn.	Bowling, Ruth B.-----	Tenn.
Allen, Mrs. A. D.-----	Tenn.	Boyce, Margaret-----	Tenn.
Allen, Demaris-----	Tenn.	Boyce, Pauline-----	Tenn.
Allen, Hazel-----	Tenn.	Boyd, Bessie-----	Tenn.
Allensworth, Jennie-----	Tenn.	Boyd, Mary-----	Tenn.
Allen, Rebel-----	Tenn.	Boyd, Ruth-----	Tenn.
Ament, Florence-----	Tenn.	Bradley, Jewell-----	Tenn.
Anderson, Evelyn-----	Tenn.	Bradshaw, Novelia-----	Tenn.
Anderson, Esse-----	Tenn.	Branch, Lorine-----	Tenn.
Anderson, Mildred-----	Tenn.	Branch, Lois-----	Tenn.
Andrews, Bernice C.-----	Tenn.	Branch, Sara-----	Tenn.
Andrews, Virginia-----	Tenn.	Brannon, Juanita-----	Tenn.
Anthony, Cliffe-----	Tenn.	Brasfield, Anne-----	Tenn.
Anthony, Leora-----	Tenn.	Brennan, Mrs. Jeannette-----	Tenn.
Anthony, Pauline-----	Tenn.	Broadbush, Elizabeth-----	Tenn.
Aycock, John R.-----	Tenn.	Broadway, Ida Mae-----	Tenn.
Aymett, McCallum-----	Tenn.	Brooks, Lula-----	Tenn.
Baker, Mrs. Fred M.-----	Tenn.	Brown, Bettie-----	Tenn.
Baker, Virid-----	Tenn.	Brown, Grace-----	Tenn.
Baldwin, Mabel-----	Tenn.	Brown, Lonnye-----	Miss.
Ball, Alvin A.-----	Tenn.	Brown, Velma-----	Tenn.
Ball, Mrs. Alvin A.-----	Tenn.	Browning, L. B.-----	Tenn.
Ball, Ella-----	Tenn.	Bryan, Maxine-----	Tenn.
Ballard, Earle-----	Tenn.	Bryan, Mrs. Verner-----	Tenn.
Bamberger, Ruth-----	Tenn.	Bryan, V. T.-----	Tenn.
Bandy, Mrs. Johnnye-----	Tenn.	Bryant, Edith-----	Tenn.
Barber, Mrs. J. B.-----	Miss.	Bryant, Myrtle-----	Tenn.
Barnes, Mabel-----	Miss.	Buckley, Beulah-----	Miss.
Barnett, Cecil E.-----	Tenn.	Buck, Alice-----	Ala.
Barnett, Mrs. Cecil E.-----	Tenn.	Burch, Frances-----	Tenn.
Barnett, Elizabeth-----	Tenn.	Burkhalter, Mary Alice-----	Tenn.
Barret, Mrs. A. R.-----	Tenn.	Burnett, Edna-----	Tenn.
Barry, Genevieve-----	Tenn.	Burnett, Ione-----	Tenn.
Bateman, Blanche-----	Tenn.	Butler, Tollye-----	Tenn.
Bayer, Ophelia-----	Tenn.	Buzbee, Edna-----	Miss.
Bayer, Rebecca-----	Tenn.	Byars, Cynthia-----	Tenn.
Beasley, Elizabeth-----	Tenn.	Cain, Golden-----	Tenn.
Beasley, Gradye-----	Tenn.	Cain, Mrs. Ollie Ree-----	Miss.
Beasley, Lela-----	Tenn.	Caldwell, Cecil-----	Tenn.
Beasley, Wilma-----	Tenn.	Caldwell, Odis P.-----	Tenn.
Beck, Easterbelle-----	Miss.	Callis, Eula-----	Tenn.
Bedwell, W. W.-----	Tenn.	Callis, Mrs. Joe-----	Tenn.
Beeler, Minnie Lee-----	Tenn.	Callis, Louise-----	Tenn.
Bell, Mary Ross-----	Tenn.	Callis, P. E.-----	Tenn.
Berry, Mary Eva-----	Tenn.	Campbell, Bruce-----	Tenn.
Berry, Sarah Forrest-----	Tenn.	Campbell, Mrs. L. H.-----	Tenn.
Berry, Mrs. W. M.-----	Tenn.	Campbell, Whitfield-----	Tenn.
Bishop, Ruby-----	Tenn.	Cannon, Mary E.-----	Tenn.
Bizzell, Winnie-----	Tenn.	Carlton, Lucy-----	Tenn.

Name	State	Name	State
Carter, Ruth-----	Tenn.	Derryberry, Lucile-----	Tenn.
Castles, Ruth-----	Tenn.	Deverell, Willie-----	Tenn.
Cate, Gladys-----	Tenn.	Dizmond, Edith-----	Tenn.
Chambers, Frances-----	Tenn.	Dobbins, Lettie-----	Tenn.
Chambly, Mrs. Ella-----	Miss.	Dodds, Mary-----	Tenn.
Chapman, Mertie-----	Tenn.	Dodson, Marye-----	Tenn.
Childress, Martha L.-----	Tenn.	Donaldson, Floy-----	Tenn.
Childress, Mrs. Martha-----	Tenn.	Donnell, Anita-----	Tenn.
Chiles, Teresa-----	Tenn.	Donnell, Lillie-----	Tenn.
Choate, Helen-----	Tenn.	Donnell, Katherine-----	Tenn.
Christianson, Elizabeth L.-----	Tenn.	Doty, Vera-----	Tenn.
Chumney, Ulys-----	Tenn.	Douglass, Marian A.-----	Tenn.
Clarke, Bettie Kate-----	Tenn.	Dowdy, Arvil-----	Tenn.
Clark, Cathie Lee-----	Tenn.	Doyle, Ollie-----	Tenn.
Clark, Christine-----	Tenn.	Duncan, Mollie-----	Tenn.
Clark, Frances-----	Tenn.	Dunkle, Gladys-----	Tenn.
Clark, Nina H.-----	Tenn.	Dunn, Clee-----	Tenn.
Clark, R. P.-----	Tenn.	Dunn, Marie-----	Tenn.
Clark, Sarah-----	Tenn.	Durbin, Eunice-----	Tenn.
Clendenin, Robt. E.-----	Tenn.	Durham, Martha-----	Tenn.
Clifton, Sallye Mae-----	Tenn.	Eaheart, Ferd-----	Tenn.
Cobb, Winnie Sue-----	Tenn.	Earnheart, Laura Lillian-----	Tenn.
Cole, Annie-----	Tenn.	Eckerly, Clara-----	Tenn.
Coleman, Lucile-----	Tenn.	Edmonston, Virginia-----	Tenn.
Coleman, Vesta-----	Tenn.	Edmundson, Kate-----	Tenn.
Collier, Lilly-----	Miss.	Edwards, Alice G.-----	Tenn.
Colly, Ruth-----	Ky.	Edwards, Myra Sue-----	Tenn.
Colvin, Berenice-----	Tenn.	Ehrlich, Katie A.-----	Tenn.
Compton, Ina-----	Tenn.	Eiland, Mrs. Eva C.-----	Ark.
Condon, Margaret-----	Tenn.	Ellis, Mrs. Elizabeth F.-----	Tenn.
Cook, Julia-----	Miss.	Ellis, Marietta-----	Tenn.
Cooke, Maibelle-----	Ark.	Erwin, Mae-----	Ky.
Coppedge, Lucy-----	Tenn.	Erwin, Sadie-----	Tenn.
Couch, Lilly-----	Tenn.	Estes, Grace-----	Tenn.
Coughlan, Ruby Nell-----	Tenn.	Ethridge, Mola-----	Tenn.
Cox, Loreta-----	Tenn.	Exum, Sarah-----	Tenn.
Crawford, Lillian-----	Tenn.	Elliott, Josephine-----	Tenn.
Crews, Mrs. J. C.-----	Tenn.	Farley, Katherine-----	Tenn.
Crook, Maggie I.-----	Tenn.	Farmer, Alice-----	Tenn.
Crout, Naomi I.-----	Miss.	Farmer, Louise-----	Tenn.
Crowder, Bess-----	Tenn.	Farris, Mary E.-----	Tenn.
Cude, Lucile-----	Tenn.	Farris, William-----	Tenn.
Cuff, W. A.-----	Tenn.	Fatherree, Lilla-----	Tenn.
Cunningham, Earline-----	Tenn.	Fatherree, Martha-----	Tenn.
Cunningham, Lillian-----	Tenn.	Faulk, Annie L.-----	Tenn.
Daimwood, Cornelia-----	Tenn.	Faulk, Gertrude-----	Tenn.
Dancy, Nell-----	Miss.	Felts, Helen-----	Tenn.
Daniel, Mildred-----	Tenn.	Felmsire, Exie-----	Tenn.
Darby, Alice-----	Miss.	Fife, Agnes-----	Tenn.
Davis, Fannie Belle-----	Tenn.	Finch, Lorene-----	Tenn.
Davis, J. A.-----	Tenn.	Finch, Wilma-----	Tenn.
Davis, Martha Shelton-----	Tenn.	Finger, Mildred-----	Tenn.
DeBerry, Elizabeth-----	Miss.	Finley, Mertice-----	Tenn.
DeLoach, Alma-----	Tenn.	Fish, Frances-----	Tenn.
DeLoach, Emma Kate-----	Tenn.	Fitts, Beulah-----	Tenn.
DePriest, W. H.-----	Tenn.	Fitzgibbon, Helen-----	Tenn.
Derington, Grace-----	Tenn.	Flowers, Marianne-----	Tenn.
Derrick, Virginia-----	Ark.	Follis, Mary-----	Tenn.

Name	State
Ford, Helen	Tenn.
Forrest, Arletta	Tenn.
Forrest, Floy	Tenn.
Foster, Lillian	Ala.
Foust, Charline	Tenn.
Foust, Louise	Tenn.
Fowlkes, Gladys	Tenn.
Fowler, Virginia	Tenn.
Fox, Vint Ella	Miss.
Frazier, Nora	Tenn.
Frazier, Paul	Tenn.
Friend, Margaret	Tenn.
Frye, Hobart	Tenn.
Fultz, Mamie E.	Tenn.
Fulwood, Zaida	Tenn.
Ganong, Bessie	Tenn.
Ganong, Louise	Tenn.
Garner, Charline	Tenn.
Garner, C. M.	Tenn.
Garnett, Maggie Lee	Miss.
Garnett, M. S.	Tenn.
Garrett, Thelma	Tenn.
Gates, Florence	Tenn.
Gaught, Marcus W.	Tenn.
Gavin, Katherine	Tenn.
Gerbig, Aleida	Tenn.
Gerrard, Janet	Miss.
Gibson, Agnes	Tenn.
Gieselmann, Louise	Tenn.
Gilchrist, Elizabeth	Tenn.
Gillespie, Alice	Ark.
Gilliam, Mrs. Annie	Tenn.
Given, Kathleen	Tenn.
Gordon, Vannie	Miss.
Grafried, Clara A.	Tenn.
Greer, Helen	Tenn.
Gregory, Emma	Tenn.
Gregory, Frankie	Tenn.
Gregory, Kathleene	Tenn.
Gregory, Marie	Tenn.
Griffin, Maude	Tenn.
Gryder, Moizelle	Miss.
Guthrie, Robbie	Tenn.
Hagerty, Evelyn	Tenn.
Haile, Hallie L.	Tenn.
Haines, Christine L.	Miss.
Haines, Virginia	Tenn.
Hale, Mrs. John	Tenn.
Haley, Mrs. Michael	Miss.
Hamilton, Mary	Miss.
Hammerly, Lizzie B.	Tenn.
Hanover, Ida	Tenn.
Harder, E. F.	Tenn.
Harrelson, Roderick	Tenn.
Harrison, Flossie	Tenn.
Hart, Joe R.	Tenn.
Hassell, Mrs. H. R.	Tenn.
Hatcher, Kathryn	Tenn.

Name	State
Hatley, Maggie	Tenn.
Haynes, Louise	Tenn.
Haynie, Mattie	Tenn.
Hazlegrove, Anne E.	Tenn.
Hearn, Helen	Tenn.
Hearing, Sara E.	Tenn.
Hendricks, Bessie	Tenn.
Henry, Roy I.	Tenn.
Herrington, Johnnie E.	Miss.
Herron, Mary	Miss.
Heslep, Kathrine	Miss.
Hickman, Leva E.	Tenn.
Hilliard, Nelle	Tenn.
Hill, Julia	Tenn.
Hill, Vesta	Tenn.
Hobson, Mrs. Lois	Tenn.
Hodges, Annie Mae	Tenn.
Hogue, Dulcenia	Tenn.
Holder, Olga	Tenn.
Holderman, Esther Anne	Tenn.
Holland, Dessie West	Tenn.
Hollaman, Grace	Ark.
Holman, Loraine	Tenn.
Holt, Bessye T.	Tenn.
Holt, Charles	Tenn.
Hood, Hattie Lee	Tenn.
Hooks, Carrie	Tenn.
Hoover, Louise	Miss.
Horn, Mrs. Amma Gray	Miss.
Hornsby, Sadie	Sadie
Horton, Elizabeth	Tenn.
Horton, Naomi	Tenn.
Hosey, Rosamond	Tenn.
Howard, Laurene	Tenn.
Howard, Minnie	Tenn.
Howard, Ona	Tenn.
Howell, Callie	Tenn.
Howell, T. M.	Tenn.
Howorth, Mary George	Tenn.
Huddleston, Dora	Tenn.
Huddleston, Martha	Tenn.
Hudson, Beatrice	Tenn.
Hudson, Joy	Tenn.
Hudson, Leone	Tenn.
Hudson, Lola	Tenn.
Hudson, Vernon	Tenn.
Hudspeth, H. D.	Miss.
Hudspeth, Mrs. H. D.	Miss.
Hufstедler, Ella	Tenn.
Hughes, William	Miss.
Hunt, Gladys	Tenn.
Hunt, Rena	Tenn.
Hurley, Eva	Tenn.
Hurley, Lillye	Tenn.
Hutcheson, Mrs. Maude	Miss.
Irwin, Mattie E.	Tenn.
Jackson, Lucy	Tenn.
Jackson, Opal	Tenn.

Name	State	Name	State
Jaudon, Ethel	Tenn.	Lett, Kathleen	Tenn.
Jenkins, Margaret	Tenn.	Lewis, Helen	Tenn.
Jenkins, Thelma Lake	Tenn.	Littleton, Lurline	Tenn.
Johnson, Clara P.	Tenn.	Lucas, Lottie	Tenn.
Johnson, Evelyn	Tenn.	Lucas, Pauline	Tenn.
Johnson, Ida Belle	Tenn.	Lunamand, Mrs. M.	Tenn.
Johnston, Louise	Tenn.	Lunsford, Mrs. J. W.	Tenn.
Johnson, Muriel	Tenn.	Luttman, La Vicie	Tenn.
Johnson, Rebecca	Tenn.	McCall, Mrs. W. J.	Tenn.
Johnson, Russell	Tenn.	McCallum, Mrs. E. P.	Tenn.
Johnston, Martha	Tenn.	McClesky, Meda E.	Miss.
Joiner, Bertha	Miss.	McCoy, Martin	Tenn.
Jones, Annie Maie	Tenn.	McCullar, Mable	Tenn.
Jones, Betty M.	Tenn.	McDaniel, Louise	Tenn.
Jones, Carmel	Tenn.	McDaniel, Virlie	Tenn.
Jones, Elizabeth	Tenn.	McDonald, Mrs. Mary K.	Tenn.
Jones, Elizabeth B.	Tenn.	McDonald, Orilia	Tenn.
Jones, Mrs. Grace M.	Tenn.	McGowan Miriam	Miss.
Jones, Katherine	Miss.	McGowen, Nannie	Tenn.
Jones, Lola Mae	Tenn.	McIsaac, Alberta	Tenn.
Jones, Mary	Tenn.	McKay, Beulah	Ark.
Jones, Nanrose	Tenn.	McKenzie, Laura	Tenn.
Jones, Ruby	Tenn.	McKenzie, Rebecca	Tenn.
Jopling, Dovie	Tenn.	McKinistry, Bessie	Tenn.
Jordan, Stanley C.	Tenn.	McKnight, Evelyn	Tenn.
Kearney, Sallie L.	Tenn.	McKnight, Lillie	Tenn.
Keathley, Mrs. C. C.	Tenn.	McKnight, Mary	Tenn.
Keaton, F. S.	Tenn.	McLean, Grace	Tenn.
Keaton, J. S.	Tenn.	McLin, Mrs. Sara E.	Tenn.
Kelley, Margaret	Tenn.	McMahan, Mary	Tenn.
Kelley, Marie	Tenn.	McMurphy, Mrs. L. R.	Miss.
Kelley, Mildred	Tenn.	McNatt, Rittie Sue	Tenn.
Kendall, Rita	Tenn.	McNelly, Laverne	Tenn.
Kent, Algia Lou	Tenn.	McQuiston, Marilois	Tenn.
Kent, Florence	Tenn.	McWilliams, Belle	Tenn.
Kerr, Icie	Tenn.	Mahon, Mrs. Annie	Tenn.
Kerr, Jessie	Tenn.	Maness, Edna	Tenn.
Kimbrough, Mabel	Tenn.	Marionneaux, Minnie	La.
Kincannon, Mary	Tenn.	Marman, Elsie V.	Tenn.
Kitchell, Lois	Tenn.	Maroney, Hazel	Tenn.
Kittle, Grace C.	Tenn.	Martin, Annie Luna	Tenn.
Kizer, Martha	Tenn.	Matheny, Luther M.	Tenn.
Koffman, Mary	Tenn.	Mathes, Dandridge	Tenn.
Lacy, Ellen	Tenn.	Maupin, Phoebe	Tenn.
Lake, Alice Maury	Tenn.	Maxwell, Mrs. E. G.	Tenn.
Laman, Lois	Tenn.	Mayer, Josie	Tenn.
Landis, Nellie A.	Tenn.	Mayfield, Kathleen	Tenn.
Landstreet, Mrs. E. L.	Tenn.	Mayhall, Veatrice	Ark.
Landstreet, Ruth	Tenn.	Mays, Ruth Pugh	Tenn.
Lanier, Corrie	Miss.	Mays, Viola	Tenn.
Lankford, Montine	Tenn.	Meals, Ivory	Tenn.
Langston, Virginia	Ark.	Mebane, Mrs. Daisy	Tenn.
Lavender, Eunice	Tenn.	Megenity, Madelyn	Tenn.
Laycook, Birdie	Tenn.	Meister, Elsa	Tenn.
Layman, Lily Mai	Tenn.	Meyers, Aimee	Tenn.
Layman, Obie L.	Tenn.	Milan, Luther	Tenn.
Leake, Oneida	Tenn.	Miller, Frances	Tenn.
Lehman, Irwin A.	Tenn.	Miller, Katherine	Tenn.

Name	State	Name	State
Miller, Sara L.	Tenn.	Parr, Alice	Tenn.
Miller, Sara	Tenn.	Parr, Elizabeth	Tenn.
Mims, Lucy	Tenn.	Parrot, Catrina	Tenn.
Minton, Monte	Tenn.	Patrick, Elmer	Miss.
Mitchell, Donald	Tenn.	Patton, Viola	Tenn.
Mitchell, Edna	Tenn.	Pearce, Vera	Miss.
Mitchell, Luther A.	Tenn.	Peebles, Willie M.	Tenn.
Mitchell, Maxine	Tenn.	Pendergraft, Lucile	Tenn.
Mixon, Hattie Mai	Tenn.	Pennell, Louise	Tenn.
Moffatt, Emily	Tenn.	Penn, Leila B.	Tenn.
Moffatt, Lucille	Tenn.	Pettyjohn, Nola B.	Tenn.
Moffatt, Mannie May	Tenn.	Phelan, Kathryn	Tenn.
Moffatt, Margaret	Miss.	Phillips, Elizabeth	Tenn.
Moore, Mrs. Allen	Tenn.	Phillips, Mrs. E. O.	Tenn.
Moore, Bernice	Tenn.	Pinckley, Sammie Mae	Tenn.
Moore, Jack	Tenn.	Pleasants, Bernice	Tenn.
Moore, Josephine	Tenn.	Pleasants, Nellie	Tenn.
Moore, Louise	Tenn.	Plesofsky, Philip	Tenn.
Moore, Mrs. Minnie	Miss.	Poindexter, Vivian	Tenn.
Moore, Pollye	Tenn.	Powell, Mrs. Johnnie E.	Miss.
Moore, Willia	Tenn.	Prather, Clara Mai	Tenn.
Moore, Willia May	Tenn.	Prescott, Mrs. Robbie	Tenn.
Moore, Zellah	Tenn.	Prewett, Helen	Tenn.
Moreland, Martha	Tenn.	Prichard, Thelma	Tenn.
Morris, Beulah	Tenn.	Prince, Mary	Tenn.
Morris, Carra	Tenn.	Pritchard, Frances	Tenn.
Morris, Mary Rachel	Tenn.	Privett, Mrs. Mary	Tenn.
Morris, Opal	Tenn.	Proctor, Maurie	Ark.
Morris, Mrs. Will	Tenn.	Pruett, Jessie	Tenn.
Morrow, Clara	Ark.	Pullen, Bob	Miss.
Morrow, Fannie	Miss.	Pullen, Charles	Tenn.
Mosby, Maria L.	Tenn.	Pulliam, Beatrice	Tenn.
Mosley, Frances	Tenn.	Purvis, Evie	Miss.
Murchison, Desra	Tenn.	Quinn, Bessie	Tenn.
Murchison, Ethel	Tenn.	Quinn, Kate	Tenn.
Murnan, Mary	Tenn.	Raines, Annie	Tenn.
Murph, Mrs. R. L.	Tenn.	Raines, Eva Mae	Tenn.
Murphy, James R.	Tenn.	Ramsey, H. C.	Tenn.
Murray, R. C.	Tenn.	Ramsey, Mieroline	Miss.
Murray, P. T.	Tenn.	Ramsey, Thelma	Tenn.
Nagle, Mrs. Leila C.	Tenn.	Ray, D. E.	Tenn.
Neil, Alice	Tenn.	Ray, Mrs. D. E.	Tenn.
Nelson, Virgie	Miss.	Ray, Marion	Tenn.
Nethery, Lucile	Mo.	Rayborn, Johnnie	Tenn.
Nevelle, Geraldine	Tenn.	Raymond, Mrs. John	Tenn.
Newberry, Nora	Tenn.	Reed, Ruby	Tenn.
Newman, Ruth	Tenn.	Reeves, Blanche	Tenn.
Nolen, Annie	Tenn.	Revelle, Mary	Tenn.
Norville, Alice	Tenn.	Rice, Gladys	Tenn.
O'Keffe, Thelma	Miss.	Richey, Ruth	Tenn.
O'Neill, Nellie Pearl	Tenn.	Rickman, Margarette	Tenn.
Overall, Bertha	Tenn.	Riddick, H. E.	Miss.
Owen, Kerra	Tenn.	Rigsbee, Mattie	Tenn.
Parham, Effie	Tenn.	Riley, Theo May	Miss.
Parke, Myrtle	Tenn.	Roane, Tommy A.	Tenn.
Parker, B. H.	Tenn.	Roark, Wylene	Tenn.
Parkhill, Mildred	Tenn.	Roberts, Victoria	Tenn.
Parks, Mattie	Tenn.	Robinson, Eleanor	Tenn.

Name	State
Rochelle, Bobbye Ruth	Tenn.
Rochelle, Glenn	Tenn.
Rogers, Horace	Tenn.
Rogers, Mary	Tenn.
Rooks, Pauline	Tenn.
Rosamond, Frances D.	Tenn.
Rose, Nell	Ky.
Ross, Ardie B.	Tenn.
Russell, E. L.	Tenn.
Russell, Rose	Tenn.
Ruffin, Mrs. M. M.	La.
Rutherford, Mrs. Ethel	Tenn.
Sadler, Della	Tenn.
Sadler, Florence	Tenn.
Sadler, Mrs. Mabel	Tenn.
Sammons, L. C.	Tenn.
Sample, Dixie	Tenn.
Sanderlin, Eddie	Tenn.
Saunders, Ella Claire	Tenn.
Sawyer, Ida M.	Tenn.
Scates, Louise	Tenn.
Schrader, Johnnie	Tenn.
Scott, A. M.	Tenn.
Scott, Pearl	Tenn.
Scott, Mrs. R. R.	Tenn.
Scott, Virginia	Tenn.
Scrows, Vivian	Tenn.
Scrivener, Gertrude	Tenn.
Seago, Edna	Miss.
Sedberry, Clara Belle	Tenn.
Sellers, Maggie	Tenn.
Seward, Erma	Tenn.
Sharpe, Mary Lou	Tenn.
Shaw, Gladys	Miss.
Shelby, Hester B.	Tenn.
Shelton, Julia	Tenn.
Shelton, Kathryn	Tenn.
Shore, Maggie Lou	Tenn.
Shropshire, Louise	Tenn.
Shuford, Margaret	Tenn.
Siegman, Leon	Tenn.
Sipes, J. A.	Tenn.
Skinner, Dorothy	Tenn.
Sloan, Martha	Tenn.
Slocum, Ora	Tenn.
Smith, Annie C.	Tenn.
Smith, Electa	Tenn.
Smith, Georgia B.	Tenn.
Smith, J. M.	Tenn.
Smith, Mrs. J. M.	Tenn.
Smith, Loraine	Tenn.
Smith, Marion	Miss.
Smith, Mary	Tenn.
Smith, Maude	Tenn.
Smith, Willie	Tenn.
Smothers, Mary	Tenn.
Snover, Ethel	Tenn.
Speight, Willie	Tenn.

Name	State
Spencer, Eleanor	Tenn.
Spence, Mrs. J. S.	Tenn.
Spinks, Doris	Miss.
Springfield, Jane	Tenn.
Spurlock, Otilia	Tenn.
Stafford, Ara	Tenn.
Stafford, Aulsye	Tenn.
Starnes, Giles	Tenn.
Stedman, Ruth	Tenn.
Stewart, Daisy	Tenn.
Stewart, Lorene	Tenn.
Stewart, Margaret	Tenn.
Stewart, Rosa	Tenn.
Stewart, Rubye	Tenn.
Still, Mary	Tenn.
Stinson, Almeda	Tenn.
Stinson, Evelyn	Tenn.
Stinson, Flora	Tenn.
Stith, Emma	Tenn.
Stokes, Ruth	Miss.
Stout, Lucie	Tenn.
Stovall, Gertrude	Tenn.
Strong, Elise	Tenn.
Stroup, Gladys M.	Miss.
Stroup, Velma	Tenn.
Stubblefield, Carl	Tenn.
Summers, Elizabeth	Tenn.
Sumrow, Edna	Tenn.
Sutherland, A. L.	Tenn.
Swapston, Herbert Lee	Tenn.
Tackett, Mai	Tenn.
Talley, Ethel	Tenn.
Tarkington, Mrs. T. N.	Ark.
Tarrant, Mrs. John	Tenn.
Tarver, Celeste	Tenn.
Tate, Maggie V.	Miss.
Taylor, Mrs. Charles	Ark.
Taylor, Susan	Tenn.
Tedford, Mrs. Kate	Tenn.
Templeton, Ruth Strong	Tenn.
Thomas, Frank	Tenn.
Thompson, Iola	Tenn.
Thorne, Mrs. A. E.	Ark.
Thornell, Mattie	Tenn.
Tinin, Loudine	Tenn.
Tipton, Ebelue	Tenn.
Tolar, Estelle	Tenn.
Tompkins, Jettrue	Tenn.
Trawick, Edna	Tenn.
Trobaugh, Linnie	Tenn.
Tugwell, Frances	Tenn.
Turner, Lola I.	Tenn.
Turner, Mayme Mae	Tenn.
Tyus, Mary A.	Tenn.
Tyus, Susie Belle	Tenn.
Underwood, Gretchen	Tenn.
Uzzelle, Mrs. Anna	Tenn.
Vernon, Mrs. Gladys	Tenn.

Name	State	Name	State
Vernon, Mrs. Lucy-----	Tenn.	Wilkerson, Lurline-----	Tenn.
Vreeland, Mrs. E. E.-----	Tenn.	Willard, Daurice-----	Tenn.
Wagner, Jewel-----	Miss.	Williams, Allie-----	Tenn.
Walker, Kathleen-----	Tenn.	Williams, Annie Ruth-----	Tenn.
Walker, Eddie-----	Tenn.	Williams, Bertha-----	Tenn.
Walker, Elizabeth-----	Tenn.	Williams, Miss Curtis-----	Tenn.
Walker, Mary-----	Tenn.	Williams, Eula-----	Tenn.
Walsh, Catherine-----	Tenn.	Williams, Mary E.-----	Tenn.
Walton, Mrs. E. R.-----	Miss.	Williams, Mary L.-----	Tenn.
Ward, Dorothy-----	Tenn.	Williams, Zena-----	Tenn.
Ware, Madglean-----	Tenn.	Willis, Ida A.-----	Tenn.
Warren, Loyce-----	Tenn.	Wilson, Bedie-----	Tenn.
Watkins, Marie-----	Tenn.	Wilson, Chrystel-----	Tenn.
Watson, Bessie-----	Miss.	Wilson, G. E.-----	Tenn.
Watson, Juanita-----	Tenn.	Wilson, Mary-----	Tenn.
Watson, Josephine-----	Tenn.	Wilson, Susan-----	Tenn.
Watson, Ruth-----	Miss.	Wilson, Wilma A.-----	Tenn.
Watts, Effie-----	Tenn.	Wimberly, Vesta-----	Tenn.
Weaver, Era-----	Tenn.	Winn, Mrs. C. P.-----	Tenn.
Wells, Elizabeth-----	Tenn.	Winsett, Annie Mae-----	Tenn.
Welsh, Mary-----	Tenn.	Wiseman, Ardell-----	Tenn.
Westlake, Margaret-----	Tenn.	Witt, Emma-----	Tenn.
Wheeler, Gladys-----	Tenn.	Witt, Mary-----	Tenn.
Wheeler, Martha-----	Tenn.	Wood, Luke-----	Tenn.
Whitmore, Mary Lois-----	Tenn.	Woodson, Elizabeth-----	Tenn.
White, Geraldine-----	Tenn.	Woody, Johnnie-----	Tenn.
White, W. C.-----	Tenn.	Wooten, Odessa-----	Miss.
Whitson, Willie Sue-----	Tenn.	Wyatt, Irene-----	Tenn.
Whyte, Annie G.-----	Tenn.	Wyatt, Mayme-----	Tenn.
Wible, George D.-----	Tenn.	Wynne, Clara-----	Tenn.
Wicks, Lillian-----	Miss.	Yancey, Mary-----	Tenn.
Wiley, Nellie-----	Tenn.	Young, Lelia S.-----	Tenn.
Wiley, Oda-----	Tenn.	Zellner, Rubye Floy-----	Tenn.
Wilkinson, Frances-----	Tenn.		

Summary of the Roll

Number enrolled Regular Session, 1922-23-----	652
Number enrolled Summer Session, to June 18, 1923-----	757
Number enrolled Model School, 1922-23-----	186
Number enrolled Model School, Summer, 1923-----	30
Total number enrolled -----	1,625
Number counted twice -----	142
Grand total to June 18, 1923-----	1,483

NOTE

For any information or reservation of rooms, address

ANDREW A. KINCANNON, President
West Tennessee State Normal School,
Normal, P. O., Tennessee.

SCHEDULE, FALL QUARTER, 1923

TEACHERS	Rooms	8:00	9:00	10:00	10:30	11:30	12:30	1:10	2:10	3:10
Dr. A. A. Kincannon	Office									
Dean Manning	106 & Of.	Geog. 50							Physics 40	Phys. Lab. Ed. 50-III
Prof. Hughes	304	Ed. 50-I	Ed. 50-II			Ed. 60				
Miss M. Beatty	206		Ed. 66-I			Ed. 66-II		Ed. 56-I	Ed. 56-II	
Prof. Vaughan	310	Eng. 50-I				Eng. 57		Eng. 50-II	Eng. 70	
Miss F. Beatty	303		Eng. 40-I		Eng. 40-II			Eng. 50-IV		
Miss Augustus	308		Latin 50		Latin 10				Latin 60	Eng. 50-III
Miss Frye	205	Latin 40			Latin 30	Eng. 30		Latin 20		
Dr. Graves	208	Biol. 40	Biol. 50		Biol. 70					
Prof. Hayden	102	Chem. 54	Chem. 60		Chem. 40	Chem. 40-Lab.		Chem. 70	Chem. 50	Chem. 50-L
Prof. Scates	105	Hist. 30-I			Hist. 62				Hist 40-II	Hist. 60-II
Mrs. Hughes	302	Hist. 30			Hist. 50			Hist. 40-I		
Prof. Polindexter	300	Math. 20			Math. 50	Math. 53		Math. 70	Math. 60	
Miss Morrow	306	Math. 30-I			Math. 30-II			Math. 40		
Miss Thomas	202		M. L. 46			M. L. 56		M. L. 50	M. L. 40	M. L. 60
Prof. Wilson	101	M. T. 60	M. T. 43		M. T. 50			M. T. 70	M. T. 40	
Prof. Hunerwadel	103	Agri. 40	Ag. 50		Agri. 60					
Prof. Austin	200		Mus. 50-I		Com. 43	Mus. 50-II		Mus.	Mus.	Music
Prof. Deen	301		Eng. 67		Com. 40	Com. 30		Com. 50		Ed. 31
Miss Pritchett	301									
Miss McCormack	305		Dr. 50-I		Dr. 50-II			Pen. 50	Com. 30	
Miss Wright	107				H. E. 60	H. E. 60-Lab.		H. E. 50	Dr. 51	H. E. 40
Miss Tharp	210		H. E. 66		H. E. 66-Lab.	H. E. 56		H. E. 56-Lab.	H. E. 50-Lab.	H. E. 73
Prof. Barnard	207	Phys. Ed. 54-I				Phys. Ed.				

ASSEMBLY PERIOD

LUNCH PERIOD

